



# Training Schedule

[www.tri-river.org](http://www.tri-river.org)

**These are State Certified Courses, thus no more than 10% of class time may be missed, even with instructor approval, to receive course credit!**

| Course  | Location                                | Date  | Register                 |
|---|---|---|--------------------------|
| <b>Law and Order: A 40-Hour LHI Certification</b>   | Will County Sheriff's Office            | Mon. – Fri.<br>Feb. 26 – Mar. 1,<br>2024              | <a href="#">Register</a> |
| <b>FULL</b><br><del>Crash Investigation 1</del>   | <del>Frankfort PD</del>                 | <del>Mon. – Fri.<br/>Feb. 26 – Mar. 8,<br/>2024</del> | <a href="#">Register</a> |
| <b>Identifying and Intercepting School Violence Through Cyber-Investigations</b>          | Plainfield Fire Protection District HQ  | Mon. – Tues.<br>March 4 – 5,<br>2024                  | <a href="#">Register</a> |
| <b>FULL</b><br><del>IVC Update and Review for Patrol</del>                                | <del>Crest Hill PD</del>                | <del>Wednesday<br/>March 6,<br/>2024</del>            | <a href="#">Register</a> |
| <b>Acting Patrol Officer in Charge</b>  | New Lenox PD                            | Thurs. – Fri.<br>March 7 – 8,<br>2024                 | <a href="#">Register</a> |
| <b>FULL</b><br><del>Tactical Emergency Casualty Care</del>                                | <del>Frankfort PD</del>                 | <del>Monday<br/>March 11,<br/>2024</del>              | <a href="#">Register</a> |
| <b>Building a Better Police Report</b>  | Lockport PD                             | Tuesday<br>March 12,<br>2024                          | <a href="#">Register</a> |
| <b>Strangulation: The Last Warning Shot</b>   | Kankakee Army Aviation Support Facility | Tuesday<br>March 12,<br>2024                          | <a href="#">Register</a> |
| <b>Strangulation: The Last Warning Shot</b>   | Kankakee Army Aviation Support Facility | Wednesday<br>March 13,<br>2024                        | <a href="#">Register</a> |
| <b>The Threat of Hate Groups in the U.S. &amp; Their Implications for Law Enforcement</b> | Frankfort PD                            | Wednesday<br>March 13,<br>2024                        | <a href="#">Register</a> |

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|   |   |  |   |
|---|---|--|---|
| <b>ILETSB – Mental Health Awareness &amp; Response: An Intro to CIT</b>   | Will County Sheriff's Office            | Wednesday<br>March 13,<br>2024                       | <a href="#">Register</a>  |
| <del><b>FULL<br/>Sovereign Citizen Awareness<br/>for Law Enforcement</b></del>  | Frankfort PD                            | Thursday<br>March 14,<br>2024                        | <a href="#">Register</a>  |
| <del><b>FULL<br/>Advanced Roadside Impaired<br/>Driving Enforcement-<br/>(A.R.I.D.E.)</b></del>                       | Crest Hill PD                           | Mon. – Tues.<br>March 18 – 19,<br>2024               | <a href="#">Register</a>  |
| <b>Sexual Assault Trauma Informed Response Train-the-Trainer</b>  | Plainfield Fire Protection District HQ  | Tues. – Wed.<br>March 19 – 20,<br>2024               | <a href="#">Register</a>  |
| <b>Training Coordinators Meeting</b>  | Will County Sheriff's Office            | Wednesday<br>March 20,<br>2024                       | RSVP to<br><a href="mailto:training@tri-river.org">training@tri-river.org</a> |
| <del><b>FULL<br/>Policing In a Digital World</b></del>  | <del>Will County Sheriff's Office</del> | <del>Thurs. – Fri.<br/>March 21 – 22,<br/>2024</del> | <a href="#">Register</a>  |
| <b>Writing Effective Search Warrants, Report Writing &amp; Effective Courtroom Testimony</b>                          | Will County Sheriff's Office            | Monday<br>March 25,<br>2024                          | <a href="#">Register</a>  |
| <b>Northwestern University – Traffic Crash Investigation 2</b>  | Frankfort PD                            | Mon. – Fri.<br>Mar. 25-Apr. 5,<br>2024               | <a href="#">Register</a>  |
| <del><b>FULL<br/>Building Entry and Control-<br/>Tactics Combined for 21<sup>st</sup>-<br/>Century Policing</b></del> | Plainfield PD                           | <del>Tues. – Wed.<br/>March 26 – 27,<br/>2024</del>  | <a href="#">Register</a>  |
| <b>The Reid Technique of Interviewing and Interrogation</b>   | New Lenox PD                            | Mon. – Wed.<br>April 1 – 3,<br>2024                  | <a href="#">Register</a>  |
| <b>Yoga for First Responders</b>  | Plainfield PD                           | Wednesday<br>April 3,<br>2024                        | <a href="#">Register</a>  |

|   |   |   |                          |
|---|---|---|--------------------------|
| <b>John Reid Advanced Interviews &amp; Interrogations</b>                               | New Lenox PD                                | Thursday<br>April 4,<br>2024                        | <a href="#">Register</a> |
| <b>ILETSB – SRO Recertification - Butts</b>   | Plainfield PD                               | Thurs. – Fri.<br>April 4 – 5,<br>2024               | <a href="#">Register</a> |
| <b>Illinois DUI and IVC Legal Update</b>  | Frankfort PD                                | Monday<br>April 8,<br>2024                          | <a href="#">Register</a> |
| <b>FULL<br/><del>First Line Supervision</del></b>                                       | Frankfort PD                                | <del>Mon. – Fri.<br/>April 15 – 19,</del><br>2024   | <a href="#">Register</a> |
| <b>Supervising &amp; Managing the Field Training Process</b>                            | New Lenox PD                                | Mon. – Thurs.<br>April 22 – 25,<br>2024             | <a href="#">Register</a> |
| <b>ILETSB – School Resource Officer Training by Butts</b>                               | Plainfield PD                               | Mon. – Fri.<br>April 22 – 26,<br>2024               | <a href="#">Register</a> |
| <b>FULL<br/><del>Proactive Patrol Tactics</del></b>                                     | <del>Will County<br/>Sheriff's Office</del> | <del>Thurs. – Fri.<br/>April 25 – 26,</del><br>2024 | <a href="#">Register</a> |
| <b>Building Entry and Control Tactics Combined for 21<sup>st</sup> Century Policing</b> | Plainfield PD                               | Mon. – Tues.<br>April 29 – 30,<br>2024              | <a href="#">Register</a> |
| <b>Child Maltreatment and Child Sexual Abuse</b>  | Will County Sheriff's Office                | Monday<br>May 6,<br>2024                            | <a href="#">Register</a> |
| <b>40 Hour Instructor Development Course</b>  | Kankakee County Sheriff's Office            | Mon. – Fri.<br>May 13-17,<br>2024                   | <a href="#">Register</a> |
| <b>Violent Jihadists in the United States and Law Enforcement Responses</b>             | Frankfort PD                                | Wednesday<br>May 15,<br>2024                        | <a href="#">Register</a> |
| <b>Family-Affiliated Extremism/Terrorism and Law Enforcement</b>                        | Frankfort PD                                | Thursday<br>May 16,<br>2024                         | <a href="#">Register</a> |
| <b>Small Unmanned Aircraft Systems (Drones) in Law Enforcement</b>                      | JJC, Weitendorf Agricultural Ctr.           | Mon. – Thurs.<br>May 20-23,<br>2024                 | <a href="#">Register</a> |

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|  |                                      |                                      |                          |
|--|--------------------------------------|--------------------------------------|--------------------------|
| <b>IDNR Explosives, Safety, Recognition and Handling Course</b>  | Morris PD                            | Tuesday<br>June 11,<br>2024          | <a href="#">Register</a> |
| <b>Brill Law Enforcement Action in Democracy (LEAD) – 4 Hour</b> | Plainfield PD                        | Wednesday<br>June 12,<br>2024        | <a href="#">Register</a> |
| <b>32 Hour IPMBA Police Cyclist Course</b>                       | JJC, Weitendorf<br>Agricultural Ctr. | Mon. – Thurs.<br>June 17-20,<br>2024 | <a href="#">Register</a> |
| <b>Proactive Patrol Tactics</b>                                  | Plainfield PD                        | Thurs. – Fri.<br>June 27-28,<br>2024 | <a href="#">Register</a> |

# Law and Order: A 40-Hour LHI Certification

Will County Sheriff's Office

16911 West Laraway Rd., Joliet, IL 60433

Monday – Friday; February 26 – March 1, 2024

8:00 am till 5:00 pm

This course complies with the guidelines of the following mandate(s):

- |                                   |            |
|-----------------------------------|------------|
| • Civil Rights                    | 1.0 Hour   |
| • Const. Use of LE Authority      | 8.5 Hours  |
| • Cultural Competency             | 0.5 Hour   |
| • Human Rights                    | 0.5 Hour   |
| • Legal Updates                   | 8.0 Hours  |
| • Officer wellness/mental health  | 0.5 Hour   |
| • Procedural Justice              | 10.0 Hours |
| • Psychology of Domestic Violence | 0.5 Hour   |
| • Specialized:                    |            |
| ○ Lead Homicide Investigator      | 40.0 Hours |

## Course Description:

This training features interactive lectures and discussions of actual case histories, videos, and laws specific to homicide investigations. This comprehensive seminar provides instruction in conducting investigations and prosecuting death cases from the start of the investigation, through evidence collection, press conferences, trial testimony, and ultimately conviction.

This class uses a combination of actual homicide case studies, so participants work through a case from the beginning, through case closure. **The training provides participants the techniques and structure to *lead* a professional and lawful investigation.**

"Effective 01-01-2012, under 50 ILCS 705/10.11, only law enforcement officers who successfully complete the Board certified 40-hour Lead Homicide Investigator training program may be assigned as lead investigators in homicide investigations." This course fulfills the requirements.

**Instructor: Lou Tessmann**, CFI retired from the Waukegan (Illinois) Police Department after 23 years of service in a wide variety of assignments, including patrol, investigations, training, and ultimately Deputy Chief of Police. Lou is a 26-year veteran of the United States Marine Corps, retiring as a CWO-4. In addition to his service in Vietnam he was activated for Desert Storm and Desert Shield and has received numerous military awards including the Naval Commendation Medal. Lou began his career as a police officer with the City of Waukegan assigned to the patrol division. He was later assigned to the detective bureau for nine years and as a juvenile officer for one year. Lou also served as the Commander of the elite Lake County Major Crime Task Force. The task force works on major criminal investigations relating to homicides, kidnappings, and police-involved shootings. During his career, he has conducted thousands of interviews and interrogations. Most noteworthy, Lou has obtained over 80 homicide confessions during his career with only three instances where he was unable to obtain a confession from the homicide suspect.

**(Continued)**

**Jeffrey J. Pavletic** is a subject matter expert and an award-winning trial attorney who has built a reputation of integrity and exceptional skill in the courtroom. As a prosecutor over the past three decades, he has tried countless cases to victory (including approximately 175 jury trials with a concentration in homicide and violent crime). In addition to trying some of the highest profile and complex cases that have occurred in the history of Northern Illinois, Jeff was Chief of the Felony Review Division, and was the First Assistant State's Attorney for the Lake County (Illinois State's Attorney's Office).

**Member Tuition: None**

**Non-Member Tuition: \$750.00**

*Funded in Partnership with the Illinois Law Enforcement Training & Standards Board*

## **\*FULL ~~Crash Investigation 1~~ \*FULL**

Frankfort Police Department  
20602 Lincoln-Way Lane, Frankfort, IL 60423  
Monday- Friday, February 26 – March 8, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |                              |                                       |
|------------------------------|---------------------------------------|
| • Civil Rights               | 3.0 Hours (1.0 Hour Scenario-Based)   |
| • Const. Use of LE Authority | 4.0 Hours (4.0 Hours Scenario-Based)  |
| • Legal Updates              | 3.0 Hours (1.0 Hour Scenario-Based)   |
| • Procedural Justice         | 3.0 Hours                             |
| • Lead Homicide Investigator | 80.0 Hours (8.0 Hours Scenario-Based) |

**Course Description:** In most jurisdictions, traffic crashes account for more lives lost, more injuries and more property damage than all criminal activity combined. To effectively implement crash prevention programs and improve quality of life, law enforcement agencies need to know the who, what, where, when and why of crash occurrence.

The moments immediately following a traffic crash are crucial, and only a well-trained crash investigator knows how to identify and collect the necessary information at the crash scene and to begin the interpretation of that evidence.

Crash investigators must work quickly and confidently to preserve significant physical results before the crash scene is altered or evidence disappears. They must anticipate what information will be needed for enforcing traffic laws, planning crash prevention programs and possible case litigation. In addition, they must properly document the at-scene information and evidence because once the scene is cleared, the evidence might be impossible to recover.

Crash Investigation 1, based on J. Stannard Baker's world-renowned text, Traffic Crash Investigation, is an in-depth study of the skills needed to systematically investigate a traffic crash. Techniques for recognizing and properly recording roadway and vehicle crash evidence are thoroughly presented. Students learn to take measurements and photographs of the crash scene and to create sketches and after-crash diagrams. Crash Investigation 1 also addresses how the collected data are used to reconstruct crashes. Finally, the use of electronic devices to collect and record at-scene data is also introduced.

### **Course Topics:**

- Preparation for traffic crash investigation
- Information from and about people
- Information from vehicles
- Information from roads
- Measuring and mapping the crash scene
- Photographing the crash scene and damaged vehicles

**Continued on next page:**

- For this updated program, students will develop a new case study. Photographs and exhibits have been updated, and classroom instruction now includes how the latest generation of vehicle electronics - including data recorders, traction and stability controls, multiple airbags, etc. - affect both the crash and the crash investigation

**Course Materials:** All students need to bring a laptop computer or other device with a USB port to the class. Student reference materials will be distributed in USB flash drives (files will accept electronic comments and highlighting and can be saved).

**In all cases, please bring the following additional items to class:**

- Comfortable outdoor clothing (likely to get dirty) for Week 2 outdoor projects
- Simple calculator with square root key
- Mechanical Pencils
- Staedtler Geometry Compass
- Laptop computer (or other device) with USB port(s) and Adobe Reader installed.
- Students may use calculators and electronic communication devices in class; however, possession/use of electronic communication devices during closed-book quizzes and exams is prohibited.

**Course Outcomes:** Officers/investigators who successfully complete Crash Investigation 1 significantly improve their ability to handle all aspects of the majority of traffic crash investigations occurring within their jurisdictions.

Participants who successfully complete Crash Investigation 1 or its equivalent are eligible to enroll in Tri-River's and NUCPS's next crash investigation course, Crash Investigation 2.

**Instructor (s):** Course instructor(s) are provided by *NUCPS*.

**Member Tuition: None\***

**Non-Member Tuition: None\***

\*Initial registration will be limited to Tri-River member agencies; a waiting list will be established for non-members. A limited number of seats are available, all agencies may be limited as to the number of attendees allowed to initially register and attend.

*This class is funded by the Illinois Department of Transportation through the Police Traffic Services Training Project and administered by the Illinois Law Enforcement Training & Standards Board.*



# Identifying & Intercepting School Violence Through Cyber Investigations

Illinois Law Enforcement Training and Standards Board Executive Institute

## Illinois School and Campus Safety Program Preventing Targeted Violence Through Leakage and Cyber Investigations

### Cost Free!

#### Date

March 4th - 5th, 2024

8:00 am - 4:00 pm

#### Location

Plainfield Fire Protection  
District  
23748 W. 135th St.  
Plainfield, IL 60544

### Who Should Attend?

Campus & Local Law  
Enforcement and SROs;  
Higher Ed and K-12:  
Administrators, Threat  
Assessment Teams, Legal  
Counsel, Social Workers,  
Counselors, and  
Psychological Services

**Registration Required**  
Enrollment is limited!

*Registration Deadline*  
Feb. 26, 2024

**Register Now!**

### Questions?

(309) 298-2646

[schoolsafety@iletsbei.com](mailto:schoolsafety@iletsbei.com)  
[www.ilschoolsafety.org](http://www.ilschoolsafety.org)

Funding provided in whole or  
in part by the Illinois  
Emergency Management  
Agency, Office of Homeland  
Security

Law enforcement and school officials must know how to proactively respond to online threats of school violence and mass shootings, especially when there is "Leakage" (information about intentions) threatening students, the public, and school personnel. Being trained to identify the perpetrator immediately provides law enforcement and school officials the ability to act quickly and effectively to reduce the threat of school shootings and other forms of violence.

#### Training Objectives:

- Why it is important NOT to disregard information given to LEO or school officials.
- What the term "Leakage" means and how we can interpret the information.
- Learn free and open source online investigative tools into social networks and App generated phone numbers.
- Learn to identify and collect cyber evidence to identify suspects.
- Learn the three-step process in investigating internet crimes.
- Learn the importance of Preservation, Exigent Circumstances, and Search Warrants.
- Learn how to obtain IP's, screen names, screen captures, and email headers.
- State laws: Terrorist Threat, Falsely Making a Terrorist Threat, Swatting, and Causing a Catastrophe.
- Suspect search warrant, arrest, interrogation, and mental health evaluation.
- Examine a successful cyber-crime case study investigation from start to finish.

Please Note: Make sure you bring a PC laptop or MacBook to the training; Chromebooks, tablets, and iPads will not work. If you are using a device provided by your employer, you will want to make sure your device is not restricted and can access various websites. The day before the training go online on the device you plan to bring and make sure to download any updates the device needs. Lastly, install the free trial of Snagit from [techsmith.com](http://techsmith.com)

**Mandates and Professional Development:** Professional Development hours for K-12 educators will be available. This training is also certified by the ILETSB for the following law enforcement mandates: Civil Rights (3 hrs), Constitutional/Proper Use of Law Enforcement Authority (2 hrs), Crisis Intervention (1.5 hrs), Legal Updates (2 hrs), Procedural Justice (3.5 hrs), De-escalation Techniques (1 hr), Officer Safety Techniques, including cover, concealment, and time (1 hr), and Lead Homicide Investigator Recert (16 hrs), as well as SRO Pre-Qualified Active Threat Response (4 hrs), Juvenile Law (3 hrs), and Officer & Youth Interaction (3 hrs).

**About the Instructor:** Detective Richard Wistocki (Ret.) has been a law enforcement officer for 30 years, with 28 years at the Naperville Police Department, and spending his last 22 years at Naperville as an Internet Crimes Investigator. Wistocki has been a SWAT operator/sniper for the past 22 years and is a founding member and an affiliate member of the Illinois Attorney Generals High Tech Crimes Bureau (ICAC). He is a Cyber Trainer for NASRO and is an instructor for the Department of Justice and various Law Enforcement Mobile Training Units and POST units across the United States. Wistocki is also the creator of the Illinois Sexting Law, Exploitation of a Child Online, Swatting and the new State of Illinois School Resource Officer Mandatory Certification Law.

To learn more about the Illinois School & Campus Safety Program contact us at (309)298-2646 or [schoolsafety@iletsbei.com](mailto:schoolsafety@iletsbei.com)



# **\*FULL ~~IVC Update and Review for Patrol~~ \*FULL**

(Interactive, Scenario and Tabletop Format)

Crest Hill Police Department

20590 City Center Boulevard, Crest Hill, IL. 60403

Wednesday; March 6, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |                              |           |
|------------------------------|-----------|
| • Civil Rights               | 1.0 Hour  |
| • Const. Use of LE Authority | 0.5 Hour  |
| • Legal Updates              | 6.5 Hours |

**Course Description:** This eight-hour course will be an open forum review of the primary enforcement sections of the Illinois Vehicle Code. Content includes the use of IVC violations for probable cause stops, bail bond procedures for multiple offense and out-of-state violators, and equipment and safety and enforcement issues. Attendees will participate in table-top exercises in the morning and afternoon sessions. These exercises will help officers understand the subtle differences in the subsections of offenses (e.g.: turning, U turns, sign violations). Attendees will also examine the differences between business, petty, and serious IVC offenses. Attendees will:

- Learn the application of the "hands free" electronic communication device law
  - what is allowed while holding the device (speed dialing, etc)
- Review
  - New laws
  - Changes to existing laws
- Review current violations from commonly used IVC chapters
- Cover the new bond procedure for petty traffic offenses effective 01/01/2021
- Learn how to recognize vehicles which are hazardous dilapidated motor vehicles
- DUI enforcement laws
  - BAID
  - MDDP
  - DUI-convicted driver felony violations
- Review less commonly used, probable cause-based sections
- Equipment
- Learn to identify probable cause violations in 2<sup>nd</sup> division vehicles
- Learn to identify unsafe vehicle equipment and attaching components
- Learn to correctly identify appropriate driver's license weight classifications
- Learn identification violations on private/local delivery and tow trucks

**\*Continued on next page:**

**Instructor:** H. Michael Drumm, D.P.A, will conduct the course. Dr. Drumm is president of Drumm & Associates, Ltd. He has more than 38 years of IVC enforcement experience and is a retired member of the Monee Police Department. Drumm is an ITOA and ILEETA member and is certified as an instructor with the Illinois Law Enforcement Training and Standards Board. Drumm is also an approved instructor for the Department of Homeland Security, and an adjunct instructor at the Police Training Institute at the University of Illinois and the Suburban Law Enforcement Academy (SLEA) at the College of DuPage (IL).

**Member Tuition: None\***

**Non-Member Tuition: None\***  
(members receive priority)

*\*This course is grant approved by the Illinois Department of Transportation through the Police Traffic Services Training Project and administered by the Illinois Law Enforcement Training and Standards Board.*

# Acting Patrol Officer in Charge

New Lenox Police Department

200 Veterans Parkway, New Lenox, IL 60451

Thursday & Friday; March 7-8, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

|                                  |           |
|----------------------------------|-----------|
| • Civil Rights                   | 1.0 Hour  |
| • Const. Use of LE Authority     | 1.0 Hour  |
| • Crisis Intervention            | 2.0 Hours |
| • Cultural Competency            | 3.0 Hours |
| • Human Rights                   | 0.5 Hour  |
| • Legal Updates                  | 1.0 Hour  |
| • Officer wellness/mental health | 0.5 Hour  |
| • Procedural Justice             | 4.0 Hours |
| • Use of Force                   | 1.0 Hour  |

## Course Description:

This training program is designed to meet the practical needs of uniformed patrol officers who have supervisory responsibilities and will challenge them to evaluate their leadership styles. The management of numerous patrol challenges will be discussed in a highly interactive setting with safe and proper response to situations being the main theme of this program. Patrol Officers who serve as Officers-in-Charge, Field Training Officers, and newly appointed Sergeants would all benefit from this program.

## Topics will include:

- ***Procedural Challenges***  
Jurisdiction-discipline-use of force-death notification-hostage/barricaded subject-  
Psychiatric emergencies-domestic violence-vehicle pursuits-active assailant-  
Reporting unusual occurrence to command staff and many others
- ***Initial Response to Unusual or Violent Deaths***  
Crime scene integrity  
Search and seizure issues  
Identify -- Who, When, Where, What, Why, and How
- ***Response to Critical Incidents***  
Command station  
Setting up perimeters  
Manpower, time, equipment
- ***Case Studies***  
Identifying leadership styles  
Decision making process  
Alternate course of action

**Instructor:** Brian Galske, Commander of Operations, Chicago Ridge P.D. (Ret.)

**Member Tuition: None**

**Non-Member Tuition: \$300.00**

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# **\*FULL Tactical Emergency Casualty Care \*FULL**

Frankfort Police Department  
20602 Lincoln-Way Lane, Frankfort, IL. 60423  
Monday; March 11, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- Emergency Medical Training & Certification 8.0 Hours (4.0 Hours Scenario-Based)

**Course Description:** Officers will discuss and visualize the concept of Tactical Emergency Casualty Care as it applies to law enforcement tactical situations and the treatment of injured officers. Officers will learn and demonstrate specific treatments and interventions for the most commonly encountered wound patterns.

**Officers are asked to bring clothing appropriate for weather conditions for scenario training.**

On completion of the course, each participant will receive a Medical Patrol Officer Kit for duty use. Each kit contains: One C-A-T Combat Application Tourniquet, an OLAES Emergency Trauma Dressing and a Hyfin Vent Compact Chest Seal.

**Upon completion of this period of instruction, officers will be able to:**

- Identify the concepts of Tactical Emergency Casualty Care, its use in the law enforcement environment and how this concept differs from historically taught conventional First Responder medical treatment practices.
- Identify the most commonly sustained officer injuries and preventable causes of death.
- Identify the importance of mindset and maintaining situational awareness when wounded and when treating fellow officers.
- Identify signs and symptoms of airway problems and demonstrate airway interventions.
- Identify signs and symptoms of serious bleeding and demonstrate control interventions.
- Identify signs and symptoms of shock and demonstrate prevention and treatment interventions.
- Perform a Casualty Evaluation/F.A.S.T. Rapid Trauma Assessment and tactical evacuation.
- Plan and perform a vehicle and non-vehicle officer down rescue/extraction in a high-threat environment.

**Instructor:** Justin D. Rottmann is a police officer and a firefighter/paramedic. He has been part of the ILEAS Region 8 SRT since 2012. He currently serves as the TEMS (tactical EMS) team leader.

**Member Tuition: None\***

**Non-Member Tuition: None\*** (Members will have priority in registration)

*\* This project will be supported by funds from the Department of Homeland Security, Federal Fiscal Year 2021 Homeland Security Grant Program. CFDA #97.067.*

# **BUILDING A BETTER POLICE REPORT**

Lockport Police Department

1212 South Farrell Rd., Lockport, IL. 60441

Tuesday; March 12, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |                                   |           |
|-----------------------------------|-----------|
| • Const. Use of LE Authority      | 0.5 Hour  |
| • Procedural Justice              | 3.0 Hours |
| • Psychology of Domestic Violence | 2.0 Hours |
| • Use of Force (General)          | 1.0 Hour  |
| • Lead Homicide Investigator      | 8.0 Hours |

## **Course Description:**

This 8-hour course will focus on enhancing an officer's report writing skills so that he or she may better submit clear, accurate, concise, and detailed primary case reports. Emphasis will be placed on detailing probable cause for an arrest, better providing investigators with essentials in primary reports so that follow-up may become more efficient and enhancing case building in a way that will aid prosecutorial success. The course will examine some of the top failure points of poorly written reports as seen by shift supervisors, and then provide a blueprint to organization to better build reports for the future. Added emphasis will be placed on the additional care and challenges presented when preparing initial reports for Domestic Violence, Criminal Sexual Assault, and when an officer has had to apply physical force in the field. This course is geared to both newer patrol officers who may be developing report writing experience, as well as those veteran officers who might benefit from enhancing their report writing skills. Learning will be done through both lecture and a practical writing lab. Students are encouraged to bring a laptop computer with Microsoft Word installed.

## **Topics to be discussed:**

- Developing a winning mindset for proper report writing- Why it is THAT important!
- Top areas of report failure and how to correct them before you commit them
- Eliminating the "Cliffhangers" and communicating to your overall audience (cops, courts, lawyers, and social services)
- Implementing a fool-proof "Blueprint" for organizing any report, every time
- Making the link from describing events to establishing why actions were taken
- Strategy for reviewing reports prior to submitting them
- Challenges in preparing a primary Domestic Violence Report
- Challenges in preparing a primary Sexual Assault Report
- Documenting your use of force within your report

**(CONTINUED)**

**Instructor:** Sergeant Phelan is a 22- year veteran of the Lockport Police Department, and a patrol Sergeant for the last 9. He graduated from the University of Illinois-Chicago earning a BA in Criminal Justice. He is also a graduate of the NUCPS School of Staff and Command. In addition to his formal education, he has served his department by managing the crime prevention/community outreach program where he was responsible for DARE, GREAT, community outreach, as well as writing and implementing a curriculum for his department's Citizen's Police Academy.

He was also the primary grant writer for Lockport in obtaining the Bureau of Justice Assistance's (BJA) Gang Resistance Education Grant, COPS Hiring Grant, Illinois Tobacco Enforcement Reimbursement Grant, and the Illinois Department of Transportation's Traffic Safety Grant. Those roles included the added responsibility of submitting grant proposals, timely progress reports, and preparing follow-up press-releases. He currently is the department's Field Training Manager where he is responsible for assisting in the selection of FTOs and reviewing the overall progress of recruits through the daily submitted observation reports.

**Member Tuition: None**

**Non-Member Tuition: \$150.00**

*Funded in Partnership with the Illinois Law Enforcement Training & Standards Board*



# Strangulation: The Last Warning Shot

Kankakee Army Aviation Support Facility  
3200 Justice Way, Kankakee, IL. 60901

**Tuesday; March 12, 2024**

**8:30 am till 4:30 pm**

This course complies with the guidelines of the following mandate(s):

- Human Rights 1.0 Hour
- Legal Updates 1.0 Hour
- Procedural Justice 0.5 Hour
- Psychology of Domestic Violence 1.5 Hours
- Specialized:
  - Lead Homicide Investigator 7.0 Hours

**Lunch will be provided, through a grant, obtained by Harbor House of Kankakee**

**Course Description:** This one-day program has been designed by the Institute on Strangulation Prevention-Alliance for HOPE International to provide students with information related to the psychology of domestic violence, with a focus on cases involving strangulation. Students will learn about what Illinois law says about strangulation crimes and how officers can apply the law to domestic cases. Students will be provided with the skills to identify the signs and symptoms of non-fatal strangulation; understand the anatomy and medical aspects of surviving and non-surviving victims; and investigate and document cases for prosecution. Students will also gain skills related to trauma-informed interviewing. As there is a strong link between those who utilize strangulation and those who commit violence against law enforcement, this course also aims to increase officer safety while responding to domestic incidents.

## Course Overview:

The Training Institute on Strangulation Prevention (Institute) is a program of Alliance for HOPE International. The Institute was launched with support from the [United States Department of Justice, Office on Violence Against Women](#). The Institute provides consulting, training, resources, and support services to professionals working in the fields of domestic violence and sexual assault. The Institute provides the most current and up-to-date curriculum on strangulation crimes from a multi-disciplinary perspective.

Attendees will learn how to: identify the signs and symptoms of non-fatal strangulation cases; understand and recognize the anatomy and medical aspects of surviving and non-surviving victims; investigate and document cases for prosecution; prosecute cases, including using experts in court; and, most importantly, enhance victim safety through trauma-informed advocacy services.

**Instructors: CONTINUED next page**



**Casey Gwinn, Esq.** serves as the President of Alliance for HOPE International. Casey has been recognized by The American Lawyer magazine as one of the top 45 public lawyers in America. He is an honors graduate of Stanford University and UCLA School of Law. Casey served for eight years as the elected City Attorney of San Diego from 1996 to 2004. His transformative work as a prosecutor changed the face of domestic violence prosecution in the United States. He is the visionary behind the Family Justice Center movement, the founder of Camp HOPE America for children impacted by domestic violence, and one of the leading thinkers in the country on the power of hope in the lives of adult and child trauma survivors as well as helping professionals. His work has been profiled nationally on the Oprah Winfrey Show, CBS The Early Show, USA Today, The Huffington Post, New Yorker Magazine and a host of other news outlets. Most recently, Casey received the Ronald Wilson Reagan Public Policy Award from the U.S. Department of Justice, Office for Victims of Crime. Casey has authored or co-authored ten books since 2006. Casey's newest book, written with Dr. Chan Hellman from the Hope Research Center at the University of Oklahoma, is entitled "Hope Rising: How the Science of HOPE Can Change Your Life." It is a roadmap to a life well lived and points the way toward the power of hope in the lives of all those who have experienced hardship or adversity.

**Gael B. Strack, Esq.** is the Chief Executive Officer and Co-Founder of Alliance for HOPE International. Programs of the Alliance include National Family Justice Center Alliance, Training Institute on Strangulation Prevention, Camp HOPE America, Justice Legal Network and VOICES Survivor Network. Prior to launching Alliance for Hope International with Casey Gwinn, Gael served as the Founding Director of the San Diego Family Justice Center from October 2002 through May 2007. In that capacity, she worked closely with 25 on-site agencies (government and non-profit) who came together in 2002 to provide services to victims of domestic violence and their children in one location. The San Diego Family Justice Center was featured on Oprah in January 2003, was recognized as a model program by President Bush and was the inspiration for the President's Family Justice Center Initiative launched in October 2003. Prior to her work at the Family Justice Center, Gael was a prosecutor at the San Diego City Attorney's Office. She joined the office in 1987 and served in many capacities including Head Deputy City Attorney responsible for the Child Abuse and Domestic Violence Unit. Gael has also worked as a Deputy Public Defender and a Deputy County Counsel for the San Diego County Counsel's office handling juvenile dependency matters. She graduated from Western State College of Law in December 1985. Gael is a former board member of the California Partnership to End Domestic Violence, former President of the San Diego Domestic Violence Council and former commissioner of the ABA's Commission on Domestic Violence. In her spare time, Gael is an adjunct law professor for California Western School of Law where she teaches "Domestic Violence and the Law." Gael has been honored with numerous awards, including San Diego Attorney of the Year for 2006, and was the 2010 Recipient of the National Crime Victim Service Award for Professional Innovation in Victim Services by United States Attorney General Eric Holder. Gael has also co-authored a series of strangulation articles and five books with Casey Gwinn, JD, on the Family Justice Center movement. Gael has also co-authored a series of strangulation articles in the Journal of Emergency Medicine, the National College of District Attorney's Practical Prosecutor, and the Journal of the California Dental Association. Gael has co-authored five books with Casey Gwinn, JD, on the Family Justice Center movement including a Guide to Co-located Services in the Middle East and in Mexico. Gael has also coauthored a book with Judi Adams, called "The Big Girls Club – Little Girl Rules for the Big Girl Workplace" which describes the ten rules of friendship that can help women thrive and succeed in the changing workplace.

## **Member Tuition: None**

## **Non-Member Tuition: None**

*Funded in Partnership with Harbor House of Kankakee and the Illinois Law Enforcement Training & Standards Board*

# **Strangulation: The Last Warning Shot**

Kankakee Army Aviation Support Facility  
3200 Justice Way, Kankakee, IL. 60901

**Wednesday; March 13, 2024**

**8:30 am till 4:30 pm**

This course complies with the guidelines of the following mandate(s):

- Human Rights 1.0 Hour
- Legal Updates 1.0 Hour
- Procedural Justice 0.5 Hour
- Psychology of Domestic Violence 1.5 Hours
- Specialized:
  - Lead Homicide Investigator 7.0 Hours

**Lunch will be provided, through a grant, obtained by Harbor House of Kankakee**

**Course Description:** This one-day program has been designed by the Institute on Strangulation Prevention-Alliance for HOPE International to provide students with information related to the psychology of domestic violence, with a focus on cases involving strangulation. Students will learn about what Illinois law says about strangulation crimes and how officers can apply the law to domestic cases. Students will be provided with the skills to identify the signs and symptoms of non-fatal strangulation; understand the anatomy and medical aspects of surviving and non-surviving victims; and investigate and document cases for prosecution. Students will also gain skills related to trauma-informed interviewing. As there is a strong link between those who utilize strangulation and those who commit violence against law enforcement, this course also aims to increase officer safety while responding to domestic incidents.

## **Course Overview:**

The Training Institute on Strangulation Prevention (Institute) is a program of Alliance for HOPE International. The Institute was launched with support from the [United States Department of Justice, Office on Violence Against Women](#). The Institute provides consulting, training, resources, and support services to professionals working in the fields of domestic violence and sexual assault. The Institute provides the most current and up-to-date curriculum on strangulation crimes from a multi-disciplinary perspective.

Attendees will learn how to: identify the signs and symptoms of non-fatal strangulation cases; understand and recognize the anatomy and medical aspects of surviving and non-surviving victims; investigate and document cases for prosecution; prosecute cases, including using experts in court; and, most importantly, enhance victim safety through trauma-informed advocacy services.

**Instructors: CONTINUED next page.**

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**Casey Gwinn, Esq.** serves as the President of Alliance for HOPE International. Casey has been recognized by The American Lawyer magazine as one of the top 45 public lawyers in America. He is an honors graduate of Stanford University and UCLA School of Law. Casey served for eight years as the elected City Attorney of San Diego from 1996 to 2004. His transformative work as a prosecutor changed the face of domestic violence prosecution in the United States. He is the visionary behind the Family Justice Center movement, the founder of Camp HOPE America for children impacted by domestic violence, and one of the leading thinkers in the country on the power of hope in the lives of adult and child trauma survivors as well as helping professionals. His work has been profiled nationally on the Oprah Winfrey Show, CBS The Early Show, USA Today, The Huffington Post, New Yorker Magazine and a host of other news outlets. Most recently, Casey received the Ronald Wilson Reagan Public Policy Award from the U.S. Department of Justice, Office for Victims of Crime. Casey has authored or co-authored ten books since 2006. Casey's newest book, written with Dr. Chan Hellman from the Hope Research Center at the University of Oklahoma, is entitled "Hope Rising: How the Science of HOPE Can Change Your Life." It is a roadmap to a life well lived and points the way toward the power of hope in the lives of all those who have experienced hardship or adversity.

**Gael B. Strack, Esq.** is the Chief Executive Officer and Co-Founder of Alliance for HOPE International. Programs of the Alliance include National Family Justice Center Alliance, Training Institute on Strangulation Prevention, Camp HOPE America, Justice Legal Network and VOICES Survivor Network. Prior to launching Alliance for Hope International with Casey Gwinn, Gael served as the Founding Director of the San Diego Family Justice Center from October 2002 through May 2007. In that capacity, she worked closely with 25 on-site agencies (government and non-profit) who came together in 2002 to provide services to victims of domestic violence and their children in one location. The San Diego Family Justice Center was featured on Oprah in January 2003, was recognized as a model program by President Bush and was the inspiration for the President's Family Justice Center Initiative launched in October 2003. Prior to her work at the Family Justice Center, Gael was a prosecutor at the San Diego City Attorney's Office. She joined the office in 1987 and served in many capacities including Head Deputy City Attorney responsible for the Child Abuse and Domestic Violence Unit. Gael has also worked as a Deputy Public Defender and a Deputy County Counsel for the San Diego County Counsel's office handling juvenile dependency matters. She graduated from Western State College of Law in December 1985. Gael is a former board member of the California Partnership to End Domestic Violence, former President of the San Diego Domestic Violence Council and former commissioner of the ABA's Commission on Domestic Violence. In her spare time, Gael is an adjunct law professor for California Western School of Law where she teaches "Domestic Violence and the Law." Gael has been honored with numerous awards, including San Diego Attorney of the Year for 2006, and was the 2010 Recipient of the National Crime Victim Service Award for Professional Innovation in Victim Services by United States Attorney General Eric Holder. Gael has also co-authored a series of strangulation articles and five books with Casey Gwinn, JD, on the Family Justice Center movement. Gael has also co-authored a series of strangulation articles in the Journal of Emergency Medicine, the National College of District Attorney's Practical Prosecutor, and the Journal of the California Dental Association. Gael has co-authored five books with Casey Gwinn, JD, on the Family Justice Center movement including a Guide to Co-located Services in the Middle East and in Mexico. Gael has also coauthored a book with Judi Adams, called "The Big Girls Club – Little Girl Rules for the Big Girl Workplace" which describes the ten rules of friendship that can help women thrive and succeed in the changing workplace.

## **Member Tuition: None**

## **Non-Member Tuition: None**

*Funded in Partnership with Harbor House of Kankakee and the Illinois Law Enforcement Training & Standards Board*

# **The Threat of Hate Groups in the United States and Their Implications for Law Enforcement**

Frankfort Police Department  
20602 Lincoln-Way Lane, Frankfort, IL. 60423  
Wednesday; March 13, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |                              |           |
|------------------------------|-----------|
| • Civil Rights               | 0.5 Hour  |
| • Const. Use of LE Authority | 0.5 Hour  |
| • Crisis Intervention        | 0.5 Hour  |
| • Human Rights               | 2.0 Hours |
| • Procedural Justice         | 0.5 Hour  |

**Course Description:** It is crucial that U.S. law enforcement is made aware of the dynamics of the threat of hate groups/crimes and craft solutions to combat it.

This eight-hour, in-service program addresses this timely topic as noted below.

Hate crime laws protect people who are targeted based on their actual or perceived characteristics like race, color, religion, gender, sexual orientation or physical or mental disability. Lone wolves and cabals inspired by hate-based ideology, as well as those formally linked to a hate group, perpetrate such crimes. According to the FBI, hate crime incidents increased by 11.6% from 2020-2021. Also, nationally, we have witnessed lone-wolf, mass casualty hate crimes with increasing frequency such as in: Jacksonville (2023, 3 killed), Buffalo (2022, 9 killed), El Paso (2019, 23 killed), Pittsburgh (2018, 11 killed), and Orlando (2016, 49 killed), all fueled by hatred of Blacks, Hispanics, Jews, and LGBTQ communities, respectively. During the Covid-19 pandemic, there was a substantial increase in anti-Asian hate crimes.

Hate groups targeting the full spectrum of American society remains prominent, with actions some of which are constitutionally protected to others that include deadly plots. These harmful manifestations of extremism have many root causes but are aggravated presently by political, social, and economic factors as well as social media.

The first portion of the program will discuss: radicalization, recruitment, and mobilization of group members; ideologies and activities of hate groups and their concomitant crimes; indicators of hate crimes and signs of hate crime perpetrators; and selected hate crimes and lessons learned therein; among other themes. The session's second portion will address law enforcement responses to this menace, such as: underscoring the importance of responding to and investigating hate crimes; facilitating outreach to targeted communities; encouraging hate crime reporting through community outreach; preventing the frequency/severity of attacks; officer safety issues; planning for and responding to protests/counter-protests; and other topics.

**Continued on next page:**

**Instructor:** Dean C. Alexander is Director, Homeland Security Research Program and Professor, Homeland Security at the School of Law Enforcement and Justice Administration at Western Illinois University. Prof. Alexander's teaching, research, and speaking activities encompass terrorism, security, and legal issues. He has lectured in ten countries, including to law enforcement and military officials at North Atlantic Treaty Organization (NATO), U.S. State Department, and National Intelligence University events. Also, he has trained Illinois Statewide Terrorism and Intelligence Center, Oregon Fusion Center, Northern California Regional Intelligence Center, Michigan State Police, Milwaukee Police Department, Yuma Police Department, McAllen Police Department, and the Iowa Homeland Security and Emergency Management Department personnel, among other law enforcement entities and professionals.

Prof. Alexander's professional experience includes executive, business development, and legal positions in the United States and abroad, including Chile, Israel, and the United Kingdom. He worked as a consultant to NATO, United Nations, U.S. State Department, the World Bank, Organization of American States, homeland security firms, and investment companies. Since publishing on terrorism in 1991, Prof. Alexander has written several books on the subject, including *Family Terror Networks* (2019), *Business Confronts Terrorism: Risks and Responses* (University of Wisconsin Press, 2004) and *Terrorism and Business: The Impact of September 11, 2001* (Transnational, 2002). He recently co-authored the book, *The Islamic State: Combating the Caliphate Without Borders* (Lexington Books, September 2015). He has published peer-reviewed articles, articles, and op-eds on terrorism, security, and legal issues.

Domestic and international media have interviewed Prof. Alexander. He is on the Advisory Board of Security Magazine. Prof. Alexander was a founding Advisory Council member of the Marsh Center for Risk Insights, research fellow at the Chesapeake Innovation Center (the first business incubator focused on homeland security) and served on the Anti-Terrorism Advisory Council executive board for the Central District of Illinois.

He earned law degrees from Georgetown University Law Center (LL.M.) and American University, Washington College of Law (J.D.). He received his undergraduate degree from Georgetown University and attended the Graduate Institute of International Studies (Geneva).

**Member Tuition: None\***

**Non-Member Tuition: None\***

*\* Funding provided in whole or in part by the Illinois Emergency Management Agency, Illinois Homeland Security Advisory Council and the Illinois Law Enforcement Training and Standards Board.*

# **ILETSB – Mental Health Awareness & Response: An Intro to CIT**

Will County Sheriff's Office  
16911 W. Laraway Rd., Joliet, IL. 60433  
Wednesday; March 13, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

|  |           |
|--|-----------|
| • Civil Rights   | 0.5 hours |
| • Const. Use of LE Authority                                 | 0.5 hours |
| • Human Rights   | 0.5 hours |
| • Legal Updates  | 0.5 hours |
| • Procedural Justice   | 1.0 hours |
| • De-escalation Tech   | 1.0 hours |
| • Crisis Intervention  | 2.5 hours |
| • Officer wellness/mental health                             | 1.0 hours |
| • Officer Safety Tech-including cover, concealment, and time | 0.5 hours |

**Course Description:** Law enforcement officers have an important role to play in their interactions with community members. This means responding to incidents with individuals who have mental health issues, including diagnosed mental illness.

This 8-hour course, developed by the Illinois Law Enforcement Training & Standards Board, is meant to provide law enforcement officers with an awareness of mental health issues including a history of mental health systems, types of mental illness, signs and symptoms, common treatments & medications, and potential interactions law enforcement may have, on a regular basis, with these individuals, their families and service providers.

## **Topics covered will include:**

- Prevalence of mental illness
- History & impact on law enforcement
- Common forms of mental illness likely to be encountered
- Signs & symptoms of mental illness
- Treatments & medications
- Suicide warning signs
- Police interaction models
- De-escalation strategies
- Involuntary admission process
- HIPAA & FERPA

**Instructor:** Lt. Troy Siewert retired from the Orland Park Police Department (OPPD) and holds a master's degree in criminal social justice from Lewis University. He is a certified CIT coordinator, CIT officer, crisis negotiator and Mental Health First Aid instructor as well as a CIT role play evaluator for the Illinois Law Enforcement Training and Standards Board. **(Continued)**

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Troy started the OPPD Crisis Intervention Team (CIT) in 2015 and has developed the program into what is now recognized as a standard for best practice. He has been a guest speaker at multiple conferences and various local professional groups promoting CIT and the One Mind Campaign. Troy recently worked on a committee to update the International Chiefs of Police model policy for "Responding to Persons Experiencing a Mental Health Crisis."

**Member Tuition: None\***

**Non-Member Tuition: None\***

*\*This course is CIT grant funded by the Illinois Law Enforcement Training and Standards Board.*



# **\*FULL Sovereign Citizen Awareness for Law Enforcement \*FULL**

Frankfort Police Department  
20602 Lincoln-Way Lane, Frankfort, IL. 60423  
Thursday; March 14, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |   |           |
|---|-----------|
| • Civil Rights  | 0.50 hour |
| • Constitutional Use of LE Authority                                | 0.50 hour |
| • Procedural Justice  | 0.50 hour |
| • Use of Force  |           |
| ○ De-escalation Techniques  | 0.50 hour |
| ○ Officer safety techniques, including cover, concealment, and time | 1.00 hour |

**Course Description:** It is crucial that U.S. law enforcement is made aware of the dynamics of the threat of sovereign citizens and craft solutions to combat this growing homeland security challenge. The eight-hour, in-service program, Sovereign Citizen Awareness and Responses, addresses this timely topic as noted below.

According to various estimates, there are several hundred thousand sovereign citizen adherents in the United States, a type of anti-government extremists. These individuals believe that the U.S. federal government is illegitimate and that they are "freemen," outside the control of government. Sovereign citizens eschew all affiliations and interactions with the federal government, while giving primacy to the power of the county law enforcement official, the sheriff. In recent years, some sovereign citizens have embraced QAnon ideals and vice versa, and thereby further fueling extremism.

In the past several years, sovereign citizens have increasingly been involved in criminal activities nationwide, including fraud as well as threats and violence against government officials, particularly law enforcement. Murders of police officers by sovereign citizens are indicative of the types of threats law enforcement faces from sovereign citizens for more than three decades, which arose with the sovereign citizen progenitor, the Posse Comitatus group. Sovereign citizens are increasingly non-compliant during interactions with police, and violently so.

There are disparate indicators that law enforcement should be aware of in relation to sovereign citizens. Knowledge of sovereign citizen indicators, symbols, and tactics can aid law enforcement's efficacy in dealing with them and enhancing officer safety while doing so. Leveraging traditional policing activities against this threat and others specifically focused on this type of extremism will be addressed as well.

**Continued on next page:**

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**Instructor:** Dean C. Alexander is Director, Homeland Security Research Program and Professor, Homeland Security at the School of Law Enforcement and Justice Administration at Western Illinois University. Prof. Alexander's teaching, research, and speaking activities encompass terrorism, security, and legal issues. He has lectured in ten countries, including to law enforcement and military officials at North Atlantic Treaty Organization (NATO), U.S. State Department, and National Intelligence University events. Also, he has trained Illinois Statewide Terrorism and Intelligence Center, Oregon Fusion Center, Northern California Regional Intelligence Center, Michigan State Police, Milwaukee Police Department, Yuma Police Department, McAllen Police Department, and the Iowa Homeland Security and Emergency Management Department personnel, among other law enforcement entities and professionals.

Prof. Alexander's professional experience includes executive, business development, and legal positions in the United States and abroad, including Chile, Israel, and the United Kingdom. He worked as a consultant to NATO, United Nations, U.S. State Department, the World Bank, Organization of American States, homeland security firms, and investment companies. Since publishing on terrorism in 1991, Prof. Alexander has written several books on the subject, including *Family Terror Networks* (2019), *Business Confronts Terrorism: Risks and Responses* (University of Wisconsin Press, 2004) and *Terrorism and Business: The Impact of September 11, 2001* (Transnational, 2002). He recently co-authored the book, *The Islamic State: Combating the Caliphate Without Borders* (Lexington Books, September 2015). Prof. Alexander has published peer-reviewed articles, articles, and op-eds on terrorism, security, and legal issues.

Domestic and international media have interviewed Prof. Alexander. He is on the Advisory Board of Security Magazine. Prof. Alexander was a founding Advisory Council member of the Marsh Center for Risk Insights, research fellow at the Chesapeake Innovation Center (the first business incubator focused on homeland security) and served on the Anti-Terrorism Advisory Council executive board for the Central District of Illinois.

He earned law degrees from Georgetown University Law Center (LL.M.) and American University, Washington College of Law (J.D.). He received his undergraduate degree from Georgetown University and attended the Graduate Institute of International Studies (Geneva).

**Member Tuition: None\***

**Non-Member Tuition: None\***

*\* This project is supported by Homeland Security funds, awarded by the Illinois Terrorism Task Force through the Illinois Law Enforcement Training and Standards Board. This course is subject to cancellation if funding not approved or minimum enrollment is not met.*

# **FULL ~~Advanced Roadside Impaired Driving~~ FULL** **Enforcement (A.R.I.D.E.)**

Crest Hill Police Department

20590 City Center Boulevard, Crest Hill, IL. 60403

Monday & Tuesday; March 18-19, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |  |                                       |
|--|---------------------------------------|
| • Civil Rights   | 10.0 Hours (3.0 Hours Scenario-Based) |
| • Const. Use of L.E. Authority                           | 2.0 Hours                             |
| • Legal Updates  | 4.0 Hours                             |
| • Advanced Roadside Impaired Driving Enforcement (ARIDE) | 16.0 Hours (3.0 Hours Scenario-Based) |

**Course Description:** The Advanced Roadside Impaired Driving Enforcement (ARIDE) program was developed by the National Highway Traffic Safety Administration (NHTSA) with input from the International Association of Chiefs of Police (IACP) Technical Advisory Panel (TAP) and the Virginia Association of Chiefs of Police. ARIDE was created to address the gap in training between the Standardized Field Sobriety Testing (SFST) and the Drug Evaluation and Classification (DEC) Program.

This course will offer additional information to law enforcement officers on detecting impairment caused by more than just alcohol. Often law enforcement officers that have not received advanced or in-service training regarding drug impairment tend to not be able to identify these characteristics; therefore, they will release an impaired driver. Once an officer completes the training he/she will be more proficient with the 3 battery of tests (HGN, WAT, OLS), as well as a broader knowledge of drug impairment indicators. The law enforcement officer will also be more familiar with the DRE program and its function. This will facilitate better communication and transfer of critical roadside indicators of impairment to the evaluating DRE officer for a more complete and accurate assessment of the impairment. ARIDE is a 16-hour training course taught by DRE instructors or SFST instructors who are also DREs. The training will be conducted under the control and approval of the DEC Program state coordinator. This course encompasses information and techniques for addressing the drug and alcohol impaired driving problem. The following topics are discussed and/or delivered in detail throughout the entire curriculum:

- Update of Standardized Field Sobriety Testing Battery
- How drug impaired driving affects our community
- SFST Proficiency Examination
- Drugs in the human body and the impairing effects they may have
- Seven categories of drugs identified by the DEC Program
- Additional sobriety tests that will provide an expanded knowledge of detection to law enforcement
- Provide an expanded knowledge of prosecuting drug impaired drivers to prosecutors and courts

Much of the classroom training is devoted to hands-on practice.

**Instructors:** Dave Christiansen (lead instructor), of the Dekalb County Sheriff's Office, is a Drug Recognition Expert Instructor as well as a Standardized Field Sobriety Testing Instructor and crash investigator. Ari Briskman (co-instructor), of the Lake County Sheriff's Office, is a Drug Recognition Expert Instructor as well as a Standardized Field Sobriety Testing Instructor and crash reconstructionist.

**Member Tuition: None**

**Non-Member Tuition: None\***

(\*members will have priority in registration)

*\* This class is funded by the Illinois Department of Transportation through the Police Traffic Services Training Project and administered by the Illinois Law Enforcement Training & Standards Board.*

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*Tri-River Police Training Region - MTU 16, The Illinois Attorney General's Office,  
&  
The Illinois Law Enforcement Training and Standards Board*

# **Sexual Assault Trauma Informed Response Train-the-Trainer**

**Plainfield Fire Department Headquarters  
23748 W. 135<sup>th</sup> Street, Plainfield, IL 60544  
Tuesday & Wednesday; March 19 & 20, 2024  
8:00 am till 4:00 pm**

**This course complies with the guidelines of the following mandate(s):  
PENDING**

# **INFORMATION COMING SOON**



## *Training Coordinators Meeting*

**Wednesday; March 20, 2024**  
**10:00 am – 12:00 pm**

Will County Sheriff's Office  
*(Training Room)*  
16911 W. Laraway Rd., Joliet, IL. 60433

### Agenda:

- Review of completed Training Needs surveys
- Training needs/concerns for Fiscal Year 25 (July 2024 - June 2025)
- Upcoming Training Schedule (through July 1, 2024)
- Kathleen Zacharias, WCSO – "Tracking Mandated Training"
- Instruction on Certification of Department In-Service Courses
- Instruction on Instructor Approval Process
- Review of Police Officer Portal Registration
- Review of Executive Institute Online Learning Network (OLN)
- Hilary Davis, ILETSB, Field Investigator

If you can't make this meeting; email your comments or suggestions to  
[iperona@tri-river.org](mailto:iperona@tri-river.org)

Please RSVP by email; [training@tri-river.org](mailto:training@tri-river.org) or call (815) 630-5212

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## **\*FULL Policing In A Digital World \*FULL**



Will County Sheriff's Office  
16911 West Laraway Rd., Joliet, IL 60433  
Thursday & Friday; March 21 & 22, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- Civil Rights 1.0 Hour
- Const. Use of LE Authority 1.0 Hour
- Procedural Justice 6.5 Hour
- Specialized:
  - Lead Homicide Investigator 16.0 Hours

**Course Description:** Smartphones and mobile applications have undoubtedly changed nearly every aspect of how we operate in our day-to-day lives. Law enforcement is no different. Criminals now use social media, peer-to-peer payment platforms and numerous other mobile applications to commit various crimes. Simply put, if you're not up to date with current trends, you're going to be left behind.

This course teaches officers how to turn the tables on criminals. It will educate those who attend to use mobile applications in conjunction with law enforcement tools, to build strong, effective cases from a patrol level through major investigations. This course provides live updated investigative examples.

**\*This is hands-on training and officers are encouraged to bring a cellphone, tablet, or computer. Flash drives will be provided with course material.**

### **During the course, officers will learn to:**

- Effectively navigate major social media and peer-to-peer payment applications such as Facebook, Instagram, Snapchat, Venmo, Cash App, and multiple others.
- Set-up/manage undercover accounts to be used in conjunction with law enforcement tools to develop case leads.
- Rapidly identify suspects or expand leads into larger investigations by combining open source data and law enforcement tools, including but not limited to, record databases, patrol techniques, GPS trackers, controlled buys/rips, wall stops, surveillance, and phone downloads.
- Organize case files resulting in successful prosecutions.
- Review report writing and subpoena verbiage along with current case law.

**Instructor:** Ben Sullivan has been a law enforcement officer for 14 years. His background includes gang detective, narcotics officer, street crimes detective, SWAT, K-9, patrol, corrections, and multiple specialty assignments. Ben is currently serving as a detective on the Salt Lake County Gang Task Force and TFO with HIS.

**CONTINUED**

Ben has used/developed the techniques taught in this course to investigate, and arrest numerous suspects involved in a variety of criminal activities including drug crimes, weapons crimes, property crimes, fugitive apprehensions, human trafficking, homicides, robbery, gang related crimes, and criminal enterprises. Ben provides up to date examples geared to teach officers on any level and help them apply the techniques.

**Member Tuition: None**

**Non-Member Tuition: None\***

(Members will have priority in registration)

*\* Funding provided in whole or in part by the Illinois Emergency Management Agency, Illinois Homeland Security Advisory Board and the Illinois Law Enforcement Training and Standards Board.*

# Writing Effective Search Warrants; Report Writing & Effective Courtroom Testimony

Will County Sheriff's Office

16911 W. Laraway Rd., Joliet, IL. 60433

Monday; March 25, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |                              |           |
|------------------------------|-----------|
| • Civil Rights               | 3.0 Hours |
| • Const. Use of LE Authority | 3.0 Hours |
| • Legal Updates              | 2.0 Hours |
| • Lead Homicide Investigator | 8.0 Hours |

## Course Description:

This multi-disciplinary training course for law enforcement officers will cover specific detailed writing for search warrants from drafting affidavits to testifying a suppression hearing. This course will also cover the do's and don'ts of writing police reports to avoid problems in court. Finally, this course will teach officers how to properly prepare for court and present physical and testimonial evidence at trial.

## Topics to be discussed:

**SEARCH WARRANTS:** > Drafting Affidavit > Informant Affidavits > Hearsay > John Doe Warrants > Descriptions of places-persons-items to be searched > Probable Cause > Anticipatory Search Warrants Mandates: Civil Rights, Constitutional Use of Law Enforcement Authority & Legal Updates > Misrepresentation of Facts > Omissions > Discovery > Judicial Approval > Telephone corrections > Execution > Timelines > Knock & Announce/No Knock Warrants > Warrant Executed at Wrong Address > Inventory & Return

**REPORT WRITING:** > Supreme Court Rule 412 - Disclosure > Supreme Court Rule 415 - Duty to Disclose > Officer Personnel Files > Dangers of Poor Report Writing > Keys to Well-Written Report > Report Checklist

**COURTROOM TESTIMONY:** > The New Orleans Story > Attorneys Rules and Ethics > Understanding Defense Attorneys > How to Prepare for Your Testimony > How to Testify at Trial > Cross Examination > What Not To Do

**Instructor:** Jeffrey J. Pavletic is an award-winning trial attorney who has built a reputation of integrity and exceptional skill in the courtroom. As a prosecutor for the past two decades, he has tried countless cases to victory (including approximately 150 jury trials with a concentration in homicide and violent crime). In addition to trying some of the highest profile and complex cases that have occurred in the history of Northern Illinois, Jeff was Chief of the Felony Review Division, and is currently the First Assistant State's Attorney for the Lake County (Illinois) State's Attorney's Office. Jeff served as Special Counsel to the U.S. House of Representatives Judiciary Committee in the impeachment of President Clinton. **(CONTINUED)**

His duties included all aspects of independent counsel review, the impeachment inquiry, presentation of articles of impeachment to the U.S. House of Representatives, all witness interviews and depositions of trial witnesses, and the actual impeachment trial before the U.S. Senate. Jeff has received numerous federal, state, and local awards. These include Illinois State Crime Commission's State's Attorney of the Year, Felony Trial Attorney of the Year, The Fred L. Foreman Criminal Justice Award, The Ruth Rosengarden Victim Service provider Award, and a special U.S. House of Representatives Award presented by Congressman Henry Hyde. Jeff has been featured on 20/20, The Today Show, Good Morning America, Court TV, and the Discovery Channel. Jeff is a published author and a well-respected legal instructor who holds undergraduate and graduate faculty positions and has received accolades as a nationally renowned lecturer, training thousands of police officers, lawyers, prosecutors, and judges.

**Member Tuition: None**

**Non-Member Tuition: \$150.00**

*Funded in Partnership with the Illinois Law Enforcement Training & Standards Board*



# **Crash Investigation 2**

**Frankfort Police Department**

**20602 Lincoln-Way Lane, Frankfort, IL 60423**

**Monday – Friday, March 25 – April 5, 2024**

**8:00 am till 4:00 pm**

This course complies with the guidelines of the following mandate(s):

- |                              |  |
|------------------------------|--|
| • Civil Rights               | 2.0 Hours                              |
| • Const. Use of LE Auth      | 3.5 Hours (3.0 Hours Scenario-Based)   |
| • Legal Updates              | 3.0 Hours (1.0 Hour Scenario-Based)    |
| • Procedural Justice         | 9.5 Hours (2.0 Hours Scenario-Based)   |
| • Lead Homicide Investigator | 80.0 Hours (18.5 Hours Scenario-Based) |

## **Course Description:**

At scene traffic crash data collection is useful only if all appropriate information is collected and properly interpreted and analyzed. Participation in Crash Investigation 2 enhances the capability and credibility of the at-scene investigator.

Crash Investigation 2, based on the 2014 edition of J. Stannard Baker's world-renowned textbook Traffic Crash Investigation, emphasizes vehicle behavior in crashes, vehicle damage analysis and more advanced mapping and evidence location skills.

Crash Investigation 2 builds upon topics examined in Crash Investigation 1 and provides the student/investigator with greater knowledge of the information available at the crash scene and how to properly collect and initiate interpretation of that information.

The course also provides instruction in the use of laser-based measurement devices to measure crash scenes and the evidence found there. Laser Technology, Inc. units are used for these demonstrations. Downloading the electronic information into mapping programs is also covered.

## **Course Topics:**

- Vehicle damage analysis - description, reporting and determination of direction of forces
- Vehicle behavior in crashes
- Results of the crash on the road - identifying and interpreting tire marks and road scars
- Lamp filament analysis - determining whether headlamps, tail lights and turn signals were on or off at moment of impact
- Tire damage analysis - role of tire failure
- Measurement methods - perspective grid, photogrammetry, measurement techniques, diagram drawing and systematic methods for organizing and illustrating data
- Interpretation of data - use of all information obtained through investigation
- Specialized data gathering - measuring devices and other testing
- Laser-based measurement and use of mapping software
- In addition to addressing how the latest generation of vehicle electronics - including data recorders, traction and stability controls, multiple airbags - affect both the crash and the crash investigation, specific new topics include: **(Continued on next page)**

- hit-and-run investigations
- dealing with event data recorders
- technical report writing and other emerging technologies

**Course Materials:** All students need to bring a laptop computer or other device with a USB port to the class. Student reference materials will be distributed in USB flash drives (files will accept electronic comments and highlighting and can be saved).

**In all cases, please bring the following additional items to class:**

- Comfortable outdoor clothing (likely to get dirty) for Week 2 outdoor projects
- Small pair of scissors
- Simple calculator with square root key
- Staedtler Geometry Compass
- Mechanical Pencils
- Triangles 45-45-90 and 30-60-90
- Laptop computer (or other device) with USB port(s) and Adobe Reader installed
- **Traffic Crash Investigation, 11th Edition – All Crash Investigation 1 students receive a copy of the text. If necessary, a copy may be purchased online at [nucps.northwestern.edu/crashbooks](http://nucps.northwestern.edu/crashbooks).**
- Students may use calculators and electronic communication devices in class; however, possession/use of electronic communication devices during closed-book quizzes and exams is prohibited.

**Who Should Attend:**

- Crash Investigation 2 is designed for those who analyze data collected by other crash investigators and who gather and analyze supplementary data.
- Crash Investigation 2 participants must have successfully completed NUCPS's Crash Investigation 1 or its equivalent

**Course Outcomes:** Officers/investigators who successfully complete Crash Investigation 2 develop skills in technically preparing crash investigation data and collecting follow-up data required by prosecutors, defense attorneys, claim adjusters, fleet supervisors, reconstructionists and highway safety engineers.

**Instructor (s):** Course instructor(s) are provided by *NUCPS*.

**Member Tuition: None\***

**Non-Member Tuition: None\***

\*Initial registration will be limited to Tri-River member agencies; a waiting list will be established for non-members. A limited number of seats are available. All agencies may be limited as to the number of attendees allowed to initially register and attend.

*This class is funded by the Illinois Department of Transportation through the Police Traffic Services Training Project and administered by the Illinois Law Enforcement Training & Standards Board.*

# **\*FULL ~~Building Entry and Control Tactics Combined~~ for ~~21st Century Policing~~ \*FULL**

Plainfield Police Department

14300 Coil Plus Dr., Plainfield, IL. 60544

Tuesday and Wednesday; March 26-27, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |   |  |
|---|--|
| • De-escalation Techniques  | 7.75 Hours (7.25 Hours Scenario-Based) |
| • Officer safety techniques, including cover, concealment, and time | 8.25 Hours (7.75 Hours Scenario-Based) |
| • Specialized: School Resource Officer (SRO) Pre-Qualified          |  |
| ○ Active Threat Response  | 16.0 Hours (15.5 Hours Scenario-Based) |

**Course Description:** This course will be two days in length for a total of 16 hours of training. This program has been designed by Conceptual Guardian Systems Inc. to provide students with concepts related to building entry and control tactics.

This course will cover building entry and control tactics, combined together to show Officers safer ways to clear buildings and how to more effectively deal with compliant and non-compliant subjects encountered during building entry. Officers will learn how to non-compliantly handcuff a subject on the ground without placing a knee on the subject's back, reducing the chance for positional asphyxia. Officers will also learn how to non-compliantly handcuff a subject in a standing position that allows the Officer to quickly move a subject out of a zone of concern. Officers will learn concepts related to building entry that will allow them to safely clear any building on the planet using two easy to learn concepts. Officers will also learn hallway and stairway clearing tactics. This course is related to single Officer/two Officer call for service response and team tactics related to search/arrest warrants and active shooter response.

**PLEASE NOTE: SCHOOL RESOURCE OFFICERS WILL RECEIVE PRIORITY**

**Students must bring duty belt, duty pistol, duty long gun, flashlight or weapon mounted light and body armor.**

**Instructors:** Lead Instructor, Jason Laferriere is the Owner and Founder of CGSI. Jason has spent over 33 years in Law Enforcement and 39 years studying and teaching martial arts. Jason spent 21 years as a Special Agent with Homeland Security Investigations serving as the Assistant Team Leader and Training Coordinator for HSI Chicago's SRT team. He created HSI's SRT control tactics system and undercover escape and evasion program. Prior to HSI, Jason was a Police Officer in Montpelier, Vermont and served in the United States Coast Guard.

**Member Tuition: None**

**Non-Member Tuition: None**

(members have priority in registration)

*\*This course is funded by the Illinois Law Enforcement Training and Standards Board.*

# **The Reid Technique of Interviewing and Interrogation®**

New Lenox Police Department

200 Veterans Parkway, New Lenox, IL 60451

Monday - Wednesday; April 1-3, 2024

8:00 am till 3:00 pm

This course complies with the guidelines of the following mandate(s):

- |                              |                                       |
|------------------------------|---------------------------------------|
| • Civil Rights               | 1.0 Hour                              |
| • Const. Use of LE Authority | 1.0 Hour                              |
| • Legal Updates              | 2.0 Hours                             |
| • Procedural Justice         | 12.0 Hours                            |
| • Lead Homicide Investigator | 18.0 Hours (7.0 Hours Scenario-Based) |

**Course Description:** This is a 3-day, twenty-one hour program on the Reid Technique of Interviewing and Interrogation®. The course includes; interview and interrogation preparation, behavior symptoms, the Reid® Behavior Analysis Interview (B.A.I.) and "The Reid Nine Steps of Interrogation" which include:

## **Interview and Interrogation Preparation**

The style, appearance and approach of the successful interviewer and interrogator will be covered, as will the room settings conducive to these activities.

## **Behavior Symptoms**

Differences in verbal and nonverbal behavior between innocent and deceptive persons often can be observed, and are thus indicative of whether or not a suspect is telling the truth. A guilty suspect makes a conscious decision to resist your effort to get at the truth. In trying to maintain a structure of verbal lies, however, that suspect most often develops internal conflicts and tensions which manifest themselves in nonverbal behavior. Thus, body movements, facial expressions, eye contact, attitudes, posture and grooming gestures can indicate whether the subject is telling the truth or lying. Nonverbal indicators can also be used to determine whether the suspect under interrogation is listening, maintaining a defiant attitude or is ready to confess. You will learn how to observe and assess critical behavior symptoms and use those assessments to determine whether to move on to the next step of the interrogation.

## **Reid® Behavioral Analysis Interview "(B.A.I.)"**

The information developed through use of the standard investigative questions of "who," "what," "when" and "how" is often not adequate — even in combination with physical evidence — to identify the wrongdoer. The Reid Behavioral Analysis Interview is a technique that uses a structured set of non-accusatory behavior-provoking questions developed as a result of many thousands of interviews. The B.A.I. makes it easier to determine whether the suspect is telling the truth about involvement in the matter under investigation, and is flexible enough to be used in cases ranging from employee theft to homicide.

## **The Reid Nine Steps of Interrogation®**

The nine-step approach to a successful interrogation has been developed by John E. Reid and Associates through extensive research and practical experience over a period of 60 years. Because of the subject's importance, approximately half the classroom time in the seminar is devoted to the interrogation process and detailed examination of each of the nine steps.

John Reid and Associates will provide the instructor for this class.

**Member Tuition: None**

**Non-Member Tuition: \$450.00**

*\*This course is partially funded by the Illinois Law Enforcement Training and Standards Board.*

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# **Yoga for First Responders**

## **Plainfield Police Department**

**14300 Coil Plus Dr., Plainfield, IL. 60544**

**Wednesday, April 3, 2024**

**8:00 am till 4:00 pm**

This course complies with the guidelines of the following mandate(s):

- Officer Wellness/Mental Health 8.0 Hours

**Course Description:** This course uses tactical breath work, physical drills, and cognitive behavioral therapy resulting in optimal functioning of the entire psychophysiological system. This includes increasing mental toughness, enhancing tactical skills, preventing injury, self-deescalation, regulating the nervous system and more. The result of consistent training in YFFR Protocol will not only lead to better performance and stress management but an increase in mindful responses versus emotional reactions with interpersonal communication.

This course will introduce the trainee to the basic concepts of yoga, mindfulness, and resilience, functions of the brain and nervous system, as well as the principles of the YFFR Protocol that make it job-specific and culturally informed. Attendees will learn techniques to use right away along with resources to continue their training.

### **Course Objectives:**

1. Explain yoga, its original intent, and address misconceptions.
2. Formulate the steps needed to practice mindfulness.
3. Outline the 3 Principles of Resilience Training.
4. Assess how a career in Law Enforcement can affect the mind, body, and nervous system.
5. Categorize the basic functions of the nervous system and stress response.
6. Conclude the missing skill set in Law Enforcement training.
7. Illustrate how yoga can train the Law Enforcement Officer to perform at his/her highest level of functioning for tactical performance and career longevity.
8. Compare how the YFFR Protocol differs from community yoga in western cultures.
9. Deduce how YFFR can be added into current Law Enforcement Training Standards.
10. Learn and practice the foundational techniques of YFFR protocol.
11. Distinguish which basic YFFR techniques can train the entire system to process stress effectively, build resilience actively, and enhance performance tactically.
12. Adopt YFFR techniques for improving body mechanics, neuromuscular efficiency, awkward shooting positions, breath control, and proprioception for tactical performance.
13. Decide when and how to use and adapt YFFR techniques for optimal value.
14. Understand how to implement YFFR as a consistent training tool personally or for your department.

Officers should wear clothing that they would normally wear during defensive tactics training, as there will be practical applications to the classroom instructions. This will take place on defensive tactics mats. Watch the attached videos for further:

[5 Minute Intro to YFFR](#)

[60 Seconds - YFFR](#)

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**Instructor:** Cheryl Mabry is a 500-hr Certified Yoga teacher, and has been a life-long fitness practitioner and teacher, with a primary focus on Corporate Yoga since 2003. Cheryl's teachings are rooted in safe, effective techniques that honor mental and physical strength with self-awareness.

After spending years in gymnastics, powerlifting, cycling and strength training, and enduring a life threatening spinal injury...then surgery, Cheryl credits her resiliency to her Yoga practice and mindset training. Her deep desire to help those in the First Responder community began with her father, a Vietnam Veteran, and other extended family members that serve in local communities. After learning about Yoga For First Responders (YFFR) in August of 2018 from a recent Chicago Police Department (CPD) Academy grad, Cheryl began to research and follow YFFR. She completed her Instructor School Class 009 with YFFR in Seattle in 2019. She is currently serving as Fundraising Coordinator with YFFR and has been an active Instructor and speaker for YFFR since certifying. She recently was a Squad Leader for YFFR at Instructor School Class 014 at CPD and spoke at the ILEETA conference back in March of 2021. Cheryl engages in the YFFR Community weekly, and looks to future opportunities to learn and lead. Cheryl resides near Chicago, IL, and is deeply committed to sharing the benefits of the YFFR Protocol.

**REGISTRATION LINK:** [Course Registration – Tri-River Police Training Region](#)

**Member Tuition: None**

**Non-Member Tuition: None**

(members have priority in registration)

*\*This course is partially funded by the Illinois Law Enforcement Training and Standards Board.*

# John Reid Advanced Interviews & Interrogations

New Lenox Police Department

200 Veterans Parkway, New Lenox, IL 60451

Thursday; April 4, 2024

8:00 am till 3:00 pm

This course complies with the guidelines of the following mandate(s):

- Procedural Justice 3.0 Hours
- Lead Homicide Investigator 6.0 Hours (3.0 Hours Scenario-Based)

**Course Description:** This course is for individuals who have completed the 3-day seminar on *The Reid Technique of Interviewing and Interrogation*, and builds upon their knowledge of the Reid Technique.

Most unsuccessful interrogations are a result of the investigator's inability to move the guilty suspect from one stage of the interrogation to the other. *Reid* has defined three distinct stages of the interrogation that may give the investigator problems:

1. Defiant stage: seven proven tactics to move suspects out of this stage
2. Neutral stage: four proven techniques to get the suspect to listen to the interrogator's themes
3. Acceptance stage: three specific techniques that will dramatically increase admissions of guilt

People who commit crimes do so to fulfill certain needs. What needs were satisfied is based upon the case facts, evidence and results of the interview — types of needs that will be thoroughly discussed are:

- Real need crimes
- Impulse need crimes
- Esteem need crimes
- Lifestyle need crimes

The Advanced Seminar will also address the following specific problem areas for some but not all interrogations:

- Juvenile interrogations
- Interrogation regarding guilty knowledge
- Playing one suspect against another
- Interrogation on multiple crimes

**Course Instructor:** This course will be taught by Instructors with John E. Reid and Associates, Inc.

**Member Tuition: None**

**Non- Member Tuition: \$150.00**

*\*This course is partially funded by the Illinois Law Enforcement Training and Standards Board.*

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# ILETSB - SRO Recertification - Butts

Plainfield Police Department

14300 Coil Plus Dr., Plainfield, IL. 60544

Thursday & Friday, April 4-5, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

|   |                                      |
|---|--------------------------------------|
| • Civil Rights  | 2.0 Hours                            |
| • Const. Use of LE Authority  | 2.0 Hours                            |
| • Crisis Intervention   | 1.5 Hours                            |
| • Cultural Competency   | 0.5 Hour                             |
| • Human Rights  | 0.5 Hour                             |
| • Legal Updates   | 1.5 Hours                            |
| • Officer wellness/mental health                                    | 0.5 Hour                             |
| • Procedural Justice  | 3.0 Hours                            |
| • Law concerning stops, searches, and the use of force              | 1.0 Hour (0.5 Hour Scenario-Based)   |
| • Officer safety techniques, including cover, concealment, and time | 3.0 Hours (1.5 Hours Scenario-Based) |
| • Specialized: School Resource Officer                              |                                      |
| ○ Active Threat Response  | 4.0 Hours (2.0 Hours Scenario-Based) |
| ○ Juvenile Law  | 3.0 Hours                            |
| ○ Officer & Youth Interaction                                       | 3.0 Hours                            |

**\*\* Students are encouraged to bring a laptop or tablet that can utilize a thumb drive; paper copies of the materials will not be provided. \*\***

**Course Description:** This 2-day, 16-hour program has been designed by the Illinois Law Enforcement Training Standards Board to provide students with the required training in use of police personnel within the school setting in accordance with SB 2925 (PA 100-984). SROs must be police officers of law enforcement agencies who are to serve within a school setting pursuant to a memorandum of understanding between the employing law enforcement agency and a school district within the agency's jurisdiction. Any officer serving in this role as of January 1, 2021, must have a special certification issued by the Illinois Law Enforcement Training and Standards Board ("Board"). Such officers must have attended a special training course or attained a waiver by the Board before they can serve in this role.

This course consists of the three primary components addressed in the curriculum: Juvenile Law, Officer and Youth Interactions, and School Threat Response. Students will participate in guided discussions/lectures, interactive activities, and performance-based exercise.

**Instructors:** This course will be taught by a team of Instructors. Lead Instructor, Danielle Butts is the Founder and Executive Director of All Our Children's Advocacy Center. She has been a Forensic Interviewer for 20 years and conducted over 4,000 interviews. Danielle is a member of the Cook County Child Abuse Advisory Board and the Children's Advocacy Center of Illinois Legislative Committee. She has been a law enforcement instructor for over 15 years and currently teaches; Interviewing Children, Juvenile Investigations, Sexual Assault and SRO.

**Member Tuition: None**

**Non-Member Tuition: None**

(members have priority in registration)

*\*This course is grant funded by the Illinois Law Enforcement Training and Standards Board.*

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# Illinois DUI and IVC Legal Update

Frankfort Police Department

20602 Lincoln-Way Lane, Frankfort, IL. 60423

Monday; April 8, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- Legal Updates 8.0 Hours

## Course Description:

This course is designed and instructed by an experienced and practicing assistant state's attorney to give police officers, first line supervisors and command level personnel a review and update in the area of DUI and many of the associated issues. In addition to the DUI update, recent legislation and case law involving other aspects of the Illinois Vehicle Code will also be examined.

**\*\* Students are encouraged to bring a laptop or tablet that can utilize a thumb drive; paper copies of the materials will not be provided. \*\***

Topics to be covered include:

- Updates on DUI/Traffic laws (both statutory and case law)
- Legal issues associated with fatal/life threatening crashes with and without evidence of impairment
- Summary suspension issues
- Trial and courtroom issues
- Chemical testing
- Updates on other issues pertaining to the Illinois Vehicle Code

**Instructor:** Deborah Mills has been a prosecutor for over 21 years; 5 years with the Milwaukee District Attorney's Office and the remaining years with the Will County State's Attorney's Office. Deborah served as the supervisor of the DUI/Traffic Unit in the Will County State's Attorney's Office since 2004 and has primarily prosecuted DUI/Traffic cases since 2004. She currently serves as a felony prosecutor. Additionally, Deborah has trained officers and prosecutors in both Illinois and Wisconsin on various DUI and traffic issues.

**Member Tuition: None\***

**Non-Member Tuition: None\***  
(Members receive priority)

*\*This course is grant approved by the Illinois Department of Transportation through the Police Traffic Services Training Project and administered by the Illinois Law Enforcement Training and Standards Board.*

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# **\*FULL ~~First-Line Supervision~~ \*FULL**

(One-week version of *Supervision of Police Personnel* course)

Frankfort Police Department  
20602 Lincoln-Way Lane, Frankfort, IL. 60423  
Monday – Friday; April 15-19, 2024  
8:30 am to 4:30 pm

This course complies with the guidelines of the following mandate(s):

- Procedural Justice 3.5 Hours

**Course Description:** The *First-Line Supervision* course prepares first-line supervisors for a successful transition from officer to supervisor and provides professional development to current supervisors who have had little or no formal training to lead officers. The course provides the fundamentals of leadership and followership to enable students to become more effective in their roles, and provide an educational foundation for life-long learning and professional development.

The **one-week course** is designed to teach supervisors how to overcome contemporary leadership challenges and focuses on understanding human behavior and day-to-day work relationships with subordinates, superiors and the public. As emerging leaders navigating today's changing law enforcement environment, *First-Line Supervision* students learn how to effectively motivate, evaluate and discipline employees in order to successfully carry out the visions of their law enforcement agencies.

## **Who Should Attend:**

*First-Line Supervision* is an absolute must for all new supervisors or soon-to-be-promoted officers. Experienced supervisors are encouraged to attend to improve their leadership and supervisory effectiveness and continue developing in the law enforcement profession.

**\*Students will need a laptop computer or similar device with a USB port.**

## **Course Content:**

- The personal profile system: DiSC instrument
- Key elements of dynamic leadership
- Communication
- Supervising Diversity
- Motivational principles
- Performance Management
- Planning and decision making
- The disciplinary process
- Ethics, professionalism and community image
- Risk Management

**Instructors:** Course instructors are police managers (active or retired) who combine extensive experience with solid academic credentials, provided by *NUCPS*.

**Member Tuition: None**

**Non-Member Tuition: \$750.00**

(Members receive priority registration)

*\*Funded in Partnership with the Illinois Law Enforcement Training & Standards Board*

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# Supervising & Managing the Field Training Process

(Sokolove Model)

New Lenox Police Department  
200 Veterans Parkway, New Lenox, IL 60451  
Monday-Thursday, April 22-25, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |                                  |            |
|----------------------------------|------------|
| • Civil Rights                   | 0.5 Hour   |
| • Const. Use of LE Authority     | 0.5 Hour   |
| • Legal Updates                  | 1.0 Hour   |
| • Officer wellness/mental health | 1.0 Hour   |
| • Procedural Justice             | 12.0 Hours |

**Course Description:** This four-day hands-on, problem-based learning course is specifically designed for first-line patrol and administrative support services managers responsible for supervising and managing Field Training Officers and probationary law enforcement employees. Instruction will include all revisions to the Process.

The course emphasizes the necessary components of supervising probationers and Field Training Officers at the patrol shift level to ensure that administrative guidelines and legal requirements are met. The course highlights two essential supervisory responsibilities: (1) the ability to comprehensively examine probationer performance documentation in accordance with the **totally revised** standardized Field Training and Evaluation Process assessment guidelines, and (2) auditing the probationer's on-the-job training to ensure the Field Training Unit utilizes the most appropriate instructional techniques for training task mastery and when necessary, corrective action. The instructional presentation will focus upon discussion of critical Field Training issues as well as hands on completion of the course materials during small group and individual in-class exercises. Students are required to complete out-of-classroom reading assignments.

## Course content will include:

- Ensuring that your Agency's Field Training and Evaluation Process structure actually *works*.
- In-class review and assessment of participating agency *Probationer's Training and Evaluation Manual* (POM).
- Staffing the Field Training Unit: Recruitment, Testing, Selection and Training of FTOs.
- Realistic definition and expectations of Field Training Officer duties/responsibilities.
- Issues of compensation for Field Training Unit personnel.
- FTO scheduling issues/resource allocation.
- Utilizing the non-numerically anchored performance assessment scale and guidelines including 2009 revisions.
- Performance assessment errors that compromise the objectivity and legality of Field Training.
- Auditing the *Daily Observation Report*: Application of the standardized evaluation guidelines.
- Auditing the FTO's application of the on-shift instructional techniques.

**Continued on next page:**

- Auditing Probationer training and coaching documentation. Are the FTOs doing what they were trained to do?
- Conducting the *Weekly Performance Summary* process meeting.
- Special focus: ***Not Responding to Training*** (NRT) Probationer and extension of training.
- Supervising the development of the NRT Probationer's *Performance Improvement Plan*.
- Supervising Probationers during Step V, the Solo Patrol Certification Period.
- Reorientation of personnel returning to Patrol Operations after extended street-absence.
- Preparing Probationer Employment Status Reports/Recommendation for the Chief Executive.
- Assessing the effectiveness of the Field Training Officers and the Field Training Process.
- Avoiding *constructive discharge* allegations
- Defending against State and Federal Court wrongful discharge claims.

***Students should bring a copy of their Agency's current Field Training and Evaluation Process manual and forms.***

**Instructor:** This course will be taught by: Mr. Bruce Sokolove, Field Training Assoc., Ypsilanti, MI.

**Member Tuition: None**

**Non-Member Tuition: \$600.00**

(Members will have priority registration)

*Funded in Partnership with the Illinois Law Enforcement Training & Standards Board*

# ILETSB - School Resource Officer Training by Butts

Plainfield Police Department

14300 Coil Plus Dr., Plainfield, IL. 60544

Monday-Friday, April 22-26, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

|   |                                      |
|---|--------------------------------------|
| • Civil Rights  | 1.5 Hours                            |
| • Const. Use of LE Authority  | 1.0 Hour                             |
| • Crisis Intervention   | 4.0 Hours                            |
| • Cultural Competency   | 2.5 Hours                            |
| • Human Rights  | 0.5 Hour                             |
| • Legal Updates   | 3.0 Hours                            |
| • Officer wellness/mental health                                    | 1.0 Hour                             |
| • Procedural Justice  | 7.5 Hours                            |
| • Psychology of Domestic Violence                                   | 0.5 Hour                             |
| • Reporting of Child Abuse and Neglect                              | 0.5 Hour                             |
| • De-escalation Techniques  | 3.0 Hours (2.5 Hours Scenario-Based) |
| • Law concerning stops, searches, and the use of force              | 1.0 Hour                             |
| • Officer safety techniques, including cover, concealment, and time | 3.0 Hours (2.5 Hours Scenario-Based) |
| • Specialized: School Resource Officer (SRO) Pre-Qualified          |                                      |
| ○ Active Threat Response  | 7.0 Hours (6.0 Hours Scenario-Based) |
| ○ Juvenile Law  | 6.0 Hours                            |
| ○ Officer & Youth Interaction                                       | 8.0 Hours                            |

**\*\* Students are encouraged to bring a laptop or tablet that can utilize a thumb drive; paper copies of the materials will not be provided. \*\***

**Course Description:** This 5-day, 40 hour program has been designed by the Illinois Law Enforcement Training and Standards Board to provide students with the required training in use of police personnel within the school setting in accordance with SB 2925 (PA 100-984). SROs must be police officers of law enforcement agencies who are to serve within a school setting pursuant to a memorandum of understanding between the employing law enforcement agency and a school district within the agency's jurisdiction. Any officer serving in this role as of January 1, 2021 must have a special certification issued by the Illinois Law Enforcement Training and Standards Board ("Board"). Such officers must have attended a special training, or attained a waiver by the Board, before they can serve in this role. **To be eligible for this special certificate, a full-time Illinois law enforcement officer must have been actively employed in a law enforcement position within the state for at least three years (five years for part-time officers) before enrolling in the course or requesting a waiver. Each such officer must also be of sound character, free of disciplinary concerns, and open to working with minors.**

## Topics Discussed:

Overview of juvenile law, Juvenile Court Act, role of the juvenile officer, special juvenile considerations, due process for juveniles, detention of juveniles, interrogating juvenile suspects, interviewing juvenile witnesses, rights of parents, SRO introduction, roles of SRO, school structure and hierarchy, school law, adolescent development/teen brain, communication, developing relationships among diverse students, special considerations and disabilities, criminal activity, law enforcement actions in school, ethical concerns, school design and safety, introduction to school threat response, school threat response case studies, role of SRO during a threat, recognizing an active threat, tactical maneuvering on school grounds, solo vs. group response tactics, clearing of school classrooms, identification and response to threat, post event, scenario trainings. **(continued)**

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**Instructors:** This course will be taught by a team of Instructors. Lead Instructor, Danielle Butts is the Founder and Executive Director of All Our Children's Advocacy Center. She has been a Forensic Interviewer for 20 years and conducted over 4,000 interviews. Danielle is a member of the Cook County Child Abuse Advisory Board and the Children's Advocacy Center of Illinois Legislative Committee. She has been a law enforcement instructor for over 15 years and currently teaches; Interviewing Children, Juvenile Investigations, Sexual Assault and SRO.

**Member Tuition: None**

**Non-Member Tuition: None**

(members have priority in registration)

*\*This course is grant funded by the Illinois Law Enforcement Training and Standards Board.*

**\*FULL ~~Proactive Patrol Tactics~~ \*FULL**  
**~~And Terrorism Intelligence Gathering Vehicle Stops~~**

Will County Sheriff's Office  
16911 W. Laraway Rd., Joliet, IL 60433  
Thursday & Friday; April 25-26, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |   |           |
|---|-----------|
| • Civil Rights  | 2.5 Hours |
| • Const. Use of LE Authority  | 2.5 Hours |
| • Cultural Competency   | 2.0 Hours |
| • Legal Updates   | 2.0 Hours |
| • Law concerning stops, searches, and the use of force              | 2.0 Hours |
| • Officer safety techniques, including cover, concealment, and time | 2.0 Hours |

**Course Description:** This fast-paced course is intended for patrol officers and supervisors who want to become more effective in detecting and arresting criminals operating motor vehicles, including drug users, drug traffickers, fugitives and gang members. In addition, the program will provide the latest intelligence information about the movements and activities of suspected terrorists in the United States. The training focuses on objective criteria for criminal interdiction and has been approved by the National Highway Traffic Safety Administration (NHTSA) and the U. S. Department of Justice.

Topics include:

- Criminal Patrol Procedures
- Detecting Deception
- Officer Safety
- Arrest Tactics
- Current Patterns and Trends
- Concealment Areas
- Roadside Interviews
- Informant Development
- Terrorist Organizations
- International Driving Permits
- Resident Alien and SSN Documents
- Criminal Activity and Financing

**Instructors:**

**Chief Ed Delmore** - Gulf Shores AL PD; A former Patrol Officer, Undercover Narcotics Investigator, Patrol Sergeant, Watch Commander, Deputy Chief and Chief of Police. Chief Delmore has been involved in the seizure of millions of dollars in illicit drugs and currency and has trained thousands of police officers throughout the United States on criminal Interdiction techniques.

**Officer Stacy McElroy** - Gulf Shores AL PD; An 18 year police veteran began his career with the Collinsville, IL PD. He has served as a Patrol Officer, K-9 handler, and a Task Force Officer with the Drug Enforcement Administration. **(Continued)**

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Officer McElroy has made several significant seizures involving thousands of pounds of narcotics and over a million dollars in currency. Stacy has trained thousands of officers in Criminal Patrol Drug Enforcement throughout the country.

**Member Tuition: None\***

**Non-Member Tuition: None\***

*\* Funding provided in whole or in part by the Illinois Emergency Management Agency, Illinois Homeland Security Advisory Board and the Illinois Law Enforcement Training and Standards Board.*



# Building Entry and Control Tactics Combined for 21st Century Policing

Plainfield Police Department

14300 Coil Plus Dr., Plainfield, IL. 60544

Monday and Tuesday; April 29-30, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |   |  |
|---|--|
| • De-escalation Techniques  | 7.75 Hours (7.25 Hours Scenario-Based) |
| • Officer safety techniques, including cover, concealment, and time | 8.25 Hours (7.75 Hours Scenario-Based) |
| • Specialized: School Resource Officer (SRO) Pre-Qualified          |  |
| ○ Active Threat Response  | 16.0 Hours (15.5 Hours Scenario-Based) |

**Course Description:** This course will be two days in length for a total of 16 hours of training. This program has been designed by Conceptual Guardian Systems Inc. to provide students with concepts related to building entry and control tactics.

This course will cover building entry and control tactics, combined together to show Officers safer ways to clear buildings and how to more effectively deal with compliant and non-compliant subjects encountered during building entry. Officers will learn how to non-compliantly handcuff a subject on the ground without placing a knee on the subject's back, reducing the chance for positional asphyxia. Officers will also learn how to non-compliantly handcuff a subject in a standing position that allows the Officer to quickly move a subject out of a zone of concern. Officers will learn concepts related to building entry that will allow them to safely clear any building on the planet using two easy to learn concepts. Officers will also learn hallway and stairway clearing tactics. This course is related to single Officer/two Officer call for service response and team tactics related to search/arrest warrants and active shooter response.

**PLEASE NOTE:** **SCHOOL RESOURCE OFFICERS WILL RECEIVE PRIORITY**

**Students must bring duty belt, duty pistol, duty long gun, flashlight or weapon mounted light and body armor.**

**Instructors:** Lead Instructor, Jason Laferriere is the Owner and Founder of CGSI. Jason has spent over 33 years in Law Enforcement and 39 years studying and teaching martial arts. Jason spent 21 years as a Special Agent with Homeland Security Investigations serving as the Assistant Team Leader and Training Coordinator for HSI Chicago's SRT team. He created HSI's SRT control tactics system and undercover escape and evasion program. Prior to HSI, Jason was a Police Officer in Montpelier, Vermont and served in the United States Coast Guard.

**Member Tuition: None**

**Non-Member Tuition: None**

(members have priority in registration)

*\*This course is funded by the Illinois Law Enforcement Training and Standards Board.*

# **Child Maltreatment and Child Sexual Abuse**

Will County Sheriff's Department

16911 W. Laraway Rd., Joliet, IL. 60433

Monday, May 6, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- Human Rights 6.0 Hours
- Reporting of Child Abuse and Neglect 2.0 Hours
- Specialized:
  - Lead Homicide Investigator 8.0 Hours

**Course Description:** This course is designed to provide law enforcement officers with a comprehensive overview on various crimes against children involving child neglect, endangering the life and health of a child, child physical abuse, child sexual abuse and infant/child death investigations. Each topic will be discussed in a way officers can recognize and distinguish each of these offenses, appreciate how responses may appear, dispel common myths and outdated practices, discern how injuries may or may not present, understand the complexities involved and learn how to overcome challenges these types of crimes present. This course will also provide officers guidance regarding their response to these specific calls while appreciating the unique characteristics involving a child's disclosure, discuss components of these crimes that officers can recognize upon their responses, explain how law enforcement can appropriately work with a multi-disciplinary team (MDT) approach and consider best practices when documenting observations.

## **Course topics include:**

- Differentiate between accidental and non-accidental injuries
- Distinguish plausible mechanisms behind injuries
- Identify high lethality injuries and neglect scenarios
- Discuss scene investigation and evidence collection
- Appreciate the importance of working as a Multi-Disciplinary Team
- Highlighting trauma informed approaches and dispelling myths regarding sexual abuse
- Understanding the evidence an infant/child's body and a scene provides in death investigations

**Instructor:** Jennifer Hillgoth has been in law enforcement for 19 years and has been a detective for approx. 8 years. Jen has conducted hundreds of investigations involving crimes against children and is also a child forensic interviewer, which has afforded her the ability to conduct numerous child forensic interviews on both child victims and witnesses. Jen has provided expert witness testimony in child abuse, she is an active member on the Illinois Child Death Review Team, the Child Protection Team at Central DuPage Hospital, the Community Advisory Board with Lurie Children's Hospital in Chicago and the Family Violence Coordinating Council. Jen has provided training and education for law enforcement, medical providers, child life specialists, social workers, attorneys, DCFS, CASA, Children's Advocacy Centers and educators. She has presented for The American Professional Society on the Abuse of Children (APSAC), Children's Advocacy Center's of Illinois, Children's Advocacy Centers of Mississippi, Louisiana MDTs including Louisiana Supreme Court, CASA and Children's Advocacy Centers, Prevent Child Abuse Illinois, Family Violence Coordinating Council, Northwestern/Delnor Hospital, Lurie Children's Hospital, Child Advocacy Center of McHenry County, Kane County Major Crimes Task Force, Aurora University and Kane County CASA. She has a Bachelor's degree in Criminal Justice with a minor in Psychology and is finishing her studies at Loyola University Chicago where she will obtain a Masters of Jurisprudence in Children's Law and Policy.

**Member Tuition:**

**Non-Member Tuition: \$150.00**

*Funded in Partnership with the Illinois Law Enforcement Training & Standards Board*

# 40 Hour Instructor Development Course

Kankakee County Sheriff's Department  
3000 S. Justice Way, Kankakee, IL. 60901  
Monday-Friday; May 13-17, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |                                  |                                     |
|----------------------------------|-------------------------------------|
| • Cultural Competency            | 3.0 Hours (1.0 Hour Scenario-Based) |
| • Officer wellness/mental health | 1.0 Hour                            |
| • Procedural Justice             | 3.0 Hours (1.0 Hour Scenario-Based) |

**Course Description:** This new 40-hour curriculum has been designed to provide new instructors with the skills needed to become dynamic, effective trainers. In this highly interactive and participatory program, students will be introduced to a multitude of techniques that can be used successfully within traditional law enforcement environments and applications, including the classroom, field operations, simulated scenes, scenarios, and assessment training. This course focuses on techniques of instruction that address different adult learning styles and will provide a comprehensive overview of different classroom management principles. Participants will complete numerous practical exercises in public speaking, demonstrative instruction, and lesson plan preparation. Class will culminate in each participant providing a block of instruction on a law enforcement-related topic of their choosing. Attendees will be encouraged in the development of their instructional skills through immediate, supportive feedback from instructors as well as their fellow classmates.

## Topics to be addressed include:

- How to instruct to all adult learning styles
- Time management of a training program or unit of instruction
- Organization and lesson plan preparation
- Writing course objectives
- Different types of class participation
- How to construct exam questions
- Classroom media, including PowerPoint, and Poll Everywhere

**Instructors:** This course will be taught by Lt. Heather Hansen (ret.), Illinois State Police and Lt. Chris Collins (ret.) with Kane County Sheriff's Department.

**Member Tuition: None**

**Non-Member Tuition: \$750.00**

*Funded in Partnership with the Illinois Law Enforcement Training & Standards Board*

# Violent Jihadists in the United States and Law Enforcement Responses

Frankfort Police Department  
20602 Lincoln-Way Lane, Frankfort, IL. 60423  
Wednesday; May 15, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- Const. Use of LE Authority 0.5 Hour
- Crisis Intervention 0.5 Hour
- Cultural Competency 0.5 Hour
- Human Rights 0.5 Hour
- Procedural Justice 0.5 Hour

## Course Description:

It is crucial that U.S. law enforcement is made aware of the dynamics of the jihadist threat on U.S. soil and craft solutions to combat it. This full-day program addresses these and related timely topics as follows. First, in order to provide some context to an understanding of the jihadist phenomenon in the U.S., a history of global jihad is presented: selected ideologues, groups, and their impact on current jihadists. Next, jihadists activities in the U.S. prior to September 11, 2001 will be addressed.

Later, jihadist activities in the U.S. post-9/11 will be covered. Subsequently, the backgrounds, routes to radicalization, jihadists' involvement in precursor crimes, and means of discovery by law enforcement will be discussed. Next, best practices in identifying jihadists in the U.S. will be shared.

Lastly, current and prospective law enforcement responses to undermining jihadist activities in the U.S. will be presented.

**Instructor:** Dean C. Alexander is Director, Homeland Security Research Program and Professor, Homeland Security at the School of Law Enforcement and Justice Administration at Western Illinois University. Prof. Alexander's teaching, research, and speaking activities encompass terrorism, security, and legal issues. He has lectured in ten countries, including to law enforcement and military officials at North Atlantic Treaty Organization (NATO), U.S. State Department, and National Intelligence University events. Also, he has trained Illinois Statewide Terrorism and Intelligence Center, Oregon Fusion Center, Northern California Regional Intelligence Center, Michigan State Police, Milwaukee Police Department, Yuma Police Department, McAllen Police Department, and the Iowa Homeland Security and Emergency Management Department personnel, among other law enforcement entities and professionals. Prof. Alexander's professional experience includes executive, business development, and legal positions in the United States and abroad, including Chile, Israel, and the United Kingdom. He worked as a consultant to NATO, United Nations, U.S. State Department, the World Bank, Organization of American States, homeland security firms, and investment companies. **(CONTINUED)**

Since publishing on terrorism in 1991, Prof. Alexander has written several books on the subject, including *Family Terror Networks* (2019), *Business Confronts Terrorism: Risks and Responses* (University of Wisconsin Press, 2004) and *Terrorism and Business: The Impact of September 11, 2001* (Transnational, 2002). He recently co-authored the book, *The Islamic State: Combating the Caliphate Without Borders* (Lexington Books, September 2015). Prof. Alexander has published peer-reviewed articles, articles, and op-eds on terrorism, security, and legal issues.

Domestic and international media have interviewed Prof. Alexander. He is on the Advisory Board of Security Magazine. Prof. Alexander was a founding Advisory Council member of the Marsh Center for Risk Insights, research fellow at the Chesapeake Innovation Center (the first business incubator focused on homeland security) and served on the Anti-Terrorism Advisory Council executive board for the Central District of Illinois.

He earned law degrees from Georgetown University Law Center (LL.M.) and American University, Washington College of Law (J.D.). He received his undergraduate degree from Georgetown University and attended the Graduate Institute of International Studies (Geneva).

**Member Tuition: None\***

**Non-Member Tuition: None\***

*\* This project is supported by Homeland Security funds, awarded by the Illinois Terrorism Task Force through the Illinois Law Enforcement Training and Standards Board. This course is subject to cancellation if funding not approved or minimum enrollment is not met.*

# Family-Affiliated Extremism/Terrorism and Law Enforcement

Frankfort Police Department

20602 Lincoln-Way Lane, Frankfort, IL. 60423

Thursday; May 16, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- Civil Rights 0.5 Hour
- Const. Use of LE Authority 0.5 Hour
- Crisis Intervention 0.5 Hour
- Procedural Justice 1.0 Hour

## Course Description:

It is crucial that U.S. law enforcement appreciates the issue of The April 2013 Boston bombings and subsequent exchanges with the Tsarnev brothers, which brought to the forefront the issue of family-affiliated extremism/terrorism and law enforcement responses. Unfortunately, up to now, this topic has received scant inquiry and analysis. This workshop will provide some facets of social network analysis, its relevance to families, and extremism/terrorism.

Next, an overview of the phenomenon of extremists/terrorists in families will be shared. The importance of this type of criminality will be underscored. This will be followed by numerous and insightful case studies of U.S. and foreign-based, family-linked extremists/terrorists. By providing these case studies, a better appreciation of this issue will take hold. For contrast, case studies of family members informing about their extremist/terrorist kin will be shared.

Lastly, the presentation will discuss in detail the methodologies for impeding family-linked extremism/terrorism.

**Instructor:** Dean C. Alexander is Director, Homeland Security Research Program and Professor, Homeland Security at the School of Law Enforcement and Justice Administration at Western Illinois University. Prof. Alexander's teaching, research, and speaking activities encompass terrorism, security, and legal issues. He has lectured in ten countries, including to law enforcement and military officials at North Atlantic Treaty Organization (NATO), U.S. State Department, and National Intelligence University events. Also, he has trained Illinois Statewide Terrorism and Intelligence Center, Oregon Fusion Center, Northern California Regional Intelligence Center, Michigan State Police, Milwaukee Police Department, Yuma Police Department, McAllen Police Department, and the Iowa Homeland Security and Emergency Management Department personnel, among other law enforcement entities and professionals. Prof. Alexander's professional experience includes executive, business development, and legal positions in the United States and abroad, including Chile, Israel, and the United Kingdom. He worked as a consultant to NATO, United Nations, U.S. State Department, the World Bank, Organization of American States, homeland security firms, and investment companies. Since publishing on terrorism in 1991, Prof. Alexander has written several books on the subject, including *Family Terror Networks* (2019), *Business Confronts Terrorism: Risks and Responses* (University of Wisconsin Press, 2004) and *Terrorism and Business: The Impact of September 11, 2001* (Transnational, 2002). He recently co-authored the book, *The Islamic State: Combating the Caliphate Without Borders* (Lexington Books, September 2015). Prof. Alexander has published peer-reviewed articles, articles, and op-eds on terrorism, security, and legal issues. **(CONTINUED)**

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Domestic and international media have interviewed Prof. Alexander. He is on the Advisory Board of Security Magazine. Prof. Alexander was a founding Advisory Council member of the Marsh Center for Risk Insights, research fellow at the Chesapeake Innovation Center (the first business incubator focused on homeland security) and served on the Anti-Terrorism Advisory Council executive board for the Central District of Illinois.

He earned law degrees from Georgetown University Law Center (LL.M.) and American University, Washington College of Law (J.D.). He received his undergraduate degree from Georgetown University and attended the Graduate Institute of International Studies (Geneva).

**Member Tuition: None\***

**Non-Member Tuition: None\***

*\* This project is supported by Homeland Security funds, awarded by the Illinois Terrorism Task Force through the Illinois Law Enforcement Training and Standards Board.*



# Small Unmanned Aircraft Systems (Drones) in Law Enforcement

JJC, Weitendorf Agricultural Education Center

17840 W. Laraway Rd., Joliet, IL 60433

Monday-Thursday, May 20-23, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- Civil Rights 1.0 Hour
- Const. Use of LE Authority 4.0 Hours
- Legal Updates 1.0 Hour
- Procedural Justice 1.0 Hour
- Officer safety techniques 1.0 Hour

**Course Description:** This training will introduce officers to the use of Small Unmanned Aircraft Systems (sUAS), commonly called "drones", for both evidence collection and search operations. The course will cover all aspects of UAS operations, including preparations for the mandatory FAA Part 107 licensing. It will include information on the necessary waiver to fly in populated areas and night operation of drones. Hands-on experience with full-sized drones will give officers the confidence and ability to operate in a safe manner. Evidence collections in both photo and video format will be addressed, as well as the legal aspects of how to handle and store this information, as it differs from standard photo/video collection rules.

Finally, the Freedom from Drone Surveillance Act, ILCS 725/167 will be discussed to provide officers and their departments with a clear understanding about operating drones within the confines of the law, including the mandate to inform the State about maintenance and flight operations. Upon completion of this course, attendees will possess the knowledge to successfully take and pass their Part 107 FAA pilot's exam to become a licensed pilot. They will also be able to assist in creating proper departmental policies and procedures for operating drones.

**Course Objectives:** Identify the following: All state and federal laws pertaining to Small Unmanned Aircraft Systems (sUAS); different types of airspace; weather and weather-related conditions including cloud formations, types of fog, and wind conditions and how they play a role in the flight of a sUAS; loading and performance factors; airport and airfield standards, including left traffic patterns, METARS, TAFs, sectional charts, longitude and latitude; crew resource management, including types of attitudes, visual observers, Remote Pic, and the effects of drugs and alcohol; radio communication including 2.4 and 5 GHz, AWOS, ASOS, licensed frequencies, and CTAF; Emergency, Lost-Link, and Flyaway procedures; launch and recovery; and Plan B and C.

✓ Perform the procedures for: Vertical takeoff and landing, basic flight maneuvers, recording video, taking still images, autonomous flights, pre-flight and maintenance, equipment replacement, record keeping, pre- and post-flight inspection, and logbook maintenance.

✓ Gain the necessary knowledge and skills to test for and earn the FAA certification for sUAS Operator.

✓ Understand the Freedom from Drone Surveillance Act. **(CONTINUED)**



**Instructor:** Chris Edwards, Associate Professor at Rend Lake College, the primary instructor for this class, holds an AAS degree in Information Technology from Rend Lake College, a Bachelor's Degree in Information Technology from Southern Illinois University Carbondale, and a Master's Degree in Cybersecurity from Liberty University. He is licensed as a Remote Pilot by the FAA. Chris teaches in the Information Technology Division at Rend Lake, with an emphasis on Cybersecurity and Computer Forensics. He has developed the sUAS curriculum for the college. Chris has taught a related series of courses for over three years and has added several other courses to the curriculum.

**Member Tuition: None**

**Non-Member Tuition: \$600.00**

(members have priority in registration)

# **IDNR Explosives Safety, Recognition and Handling Course**

Morris Police Department  
200 E. Chapin St., Morris, IL 60450  
Tuesday; June 11, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |                      |           |
|----------------------|-----------|
| • Legal Updates      | 3.5 Hours |
| • Procedural Justice | 2.0 Hours |

**Course Description:** This is a one day 8-hour class being provided by the Illinois Department of Natural Resources, OMM-Explosives and Agg. Division. The class will provide hands on education for recognizing the different types of high/low explosives and their requirements at both the State of Illinois level, as well as the BATFE (Federal) level. In addition to general explosive recognition, the specifics and differences of consumer fireworks (1.4) vs. professional grade fireworks (1.3G) and the laws that pertain to them will be discussed in great detail.

This class is being provided by the IDNR to help educate law enforcement and to provide direct assistance, on scene, when dealing with explosive situations. The IDNR regulates / investigates high and low explosives including 1.1, 1.2, 1.3, and 1.5. Too many times law enforcement does not have the education to know how to identify an explosive and/or if a bomb squad needs to be called. Bomb Squads, Explosives Breaching SWAT Teams, and BOMB Dog Handlers already possess the IL Individual Explosives License. The IDNR must be notified immediately upon any recovery of a regulated explosive and/or device to pursue the information necessary for enforcement.

If the Officer and their respective department so desire; after completing the class and passing the exam they can receive an IL IDNR Individual Explosives License, to be used in association with their law enforcement duties. A random monthly bank of test questions will be administered at the end of the class which will consist of 50 questions that will be multiple choice and/or True-False. Each officer receiving the license will fill out an application and must pass the test with an 80% or higher. Officers who do not pass the test will be provided an opportunity to retest in the near future.

- **Licensing is recommended but not required to attend.**

There are eight chapters covered in the presentation and each officer will be provided a packet of information from the IDNR consisting of a copy of the IL Explosives Act, the Admin Codes that Apply to the Act, a general explosives safety packet, a packet for note taking as the presentation is given, and a small 4-page packet for officers to keep available as a quick reference guide for explosive identification purposes, while on duty.

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**Key topical areas to be addressed include the following:**

- Illinois Explosives Act
- Explosive Storage Requirements-Law Enforcement and Non-Law Enforcement
- Explosives Safety/Recognition/Handling (m-devices, homemade sticks, etc.)
- Fireworks- 1.3G low explosives (professional fireworks) vs 1.4 low explosives
- Enforcement of 1.3G vs. 1.4 and their requirements

**Instructor:**

The instructor for this class is Nick Sterling who currently is a Specialist/Inspector/Investigator for the Illinois Department of Natural Resources, OMM-Explosives and Agg. Division. Mr. Sterling's current territory includes Cook, Lake, McHenry, DuPage, Kane, Kendall, Grundy, and Will Counties. Sterling has been with the Department for four years and inspects/investigates all explosive storage facilities (Law enforcement and Non-Law Enforcement), explosives accidents, explosives incidents, and performs random checks/investigations on both licensed and unlicensed individuals. Sterling has 18 years of high explosives experience and teaches the IL Individual Explosives License Class on a regular basis. Over the past few years Mr. Sterling has noticed a lack of education when law enforcement agencies are dealing with explosives related issues, and hopes to help prevent these issues in the future through education and assistance.

**Member Tuition: None****Non-Member Tuition: None**

# Brill Law Enforcement Action in Democracy (LEAD) – 4 Hour

Plainfield Police Department  
14300 Coil Plus Dr., Plainfield, IL. 60544  
Wednesday; June 12, 2024  
8:00 am till 12:00 pm (4 hours)

This course complies with the guidelines of the following mandate(s):

- Cultural Competency 1.0 Hour
- Human Rights 2.0 Hours
- Procedural Justice 1.0 Hour

**Course Description:** This dynamic 4-hour program has been designed to provide law enforcement officers with a compelling historical analysis of the Holocaust that serves as a framework for further exploration of the ways in which abuses of authority evolve over time and how the rights of individuals must be balanced with the need for societal protection. The Law Enforcement Democracy Initiative is a proven program that impacts how police officers consider empathy, ethics, and morals in their decision-making process.

Participants will examine how changes in government policy and law shifted traditional functions of policing in German society to the implementation of human rights abuses and genocidal programs represented as national security and defense priorities. They will consider the effects these incremental policy shifts had on societal, occupational, and personal life, as well as the decision making of individual police officers during the Nazi era. Through examination of historical and contemporary case studies, students will consider the following issues:

- Moral and ethical decision-making
- Explore issues of racism, bias, and violence through exploration of contemporary case studies
- Discuss the dangers of silence and indifference
- Challenges inherent to the law enforcement profession
- Responsibilities officers have to society and each other
- Stereotyping and the abuse of authority
- Empathizing and connecting with individuals
- Current Hate Crime legislation, reporting considerations, and review of high-profile hate crimes

Class will conclude with a Holocaust survivor's eyewitness recounting of events as they happened during the Nazi era.

**CONTINUED**

## Instructors:

**Dr. Susan Woollen:** I worked in higher education for over 30 years, and I retired from the Department of Criminal Justice Sciences (CJS) at Illinois State University in 2019. I was an administrator in CJS and co-taught a study abroad course on genocide using the Holocaust as a case study. I also taught classes in the College of Education at ISU. My early research focused on equity in education and women's leadership in higher education. Currently, a former colleague and I are conducting research that applies a criminological theory to explain the causes of genocide and how to prevent future cases. I have co-presented results of this research to the American Society of Criminology, as well as to the United Nations Office on Drugs and Crime. I am also actively involved with the Illinois Holocaust Museum and Education Center as a docent, facilitator, and member of the Second-Generation Speakers' Bureau (my mother was a survivor of the atomic bomb that was deployed over Nagasaki, and I present her pre-war, war, and post-war experiences to community members).

**Jacqueline L. Schneider** is Professor and former Chair in the Department of Criminal Justice Sciences at Illinois State University, Normal, IL. She received her undergraduate degrees in law enforcement and in criminal justice from the University of Cincinnati. She received her Master's in Public Administration from The Ohio State University and then returned to the University of Cincinnati on scholarship to work on her doctorate in Sociology, which she received in 1995. She's taught and conducted research in the US and in England where her work on stolen goods markets has been put forward as best practice in and has attracted interest from policymakers in various countries. In addition to her many grants, she was the first recipient of the Home Office's Innovative Research Challenge Grant (UK) and she received an outstanding teaching award in the United States. Her published works include numerous academic papers and chapters in books. Her book, *Sold into Extinction* received the Distinguished Book Award, 2012 from the American Society of Criminology's Division of International Criminology. Her current research area pertains to the role criminal justice organizations played in the Holocaust and other genocides. Previous research topics included stolen goods markets, and the illegal trade in endangered flora and fauna.

**Member Tuition: None\***

**Non-Member Tuition: None\*** (Members will have priority in registration)

*\*Funded through a grant obtained by the Illinois Holocaust Museum and the Illinois Law Enforcement Training and Standards Board.*

# 32 Hour IPMBA Police Cyclist Course

JJC, Weitendorf Agricultural Education Center

17840 W. Laraway Rd; Joliet, IL 60433

Monday - Thursday, June 17 – 20, 2024

8:00am – 4:00pm\*

**\*Thursday, June 20 class will be 1:00 pm – 9:00 pm (tentative time)**

This course complies with the guidelines of the following mandate(s):

- |   |                                  |
|---|----------------------------------|
| • Legal Updates   | 1 Hour                           |
| • Officer wellness/mental health                                    | 3 Hours                          |
| • Procedural Justice  | 1 Hour                           |
| • De-escalation Techniques  | 4 Hours (4 Hours Scenario-Based) |
| • Law concerning stops, searches, and the use of force              | 1 Hour                           |
| • Officer safety techniques, including cover, concealment, and time | 4 Hours (4 Hours Scenario-Based) |

**Course Description:** This course, which is nationally certified through the International Police Mountain Bike Association (IPMBA), has been developed for officers and First Line Supervisors and focuses on the use of the bicycle as a patrol vehicle. Participants will spend approximately half of each day riding their bikes and negotiating obstacles. Students will learn to safely handle their bikes while in traffic and how to use the bicycle when making traffic stops, citizen contacts, and suspect contacts. They will also learn how to safely handle bicycles in pursuit situations.

The course includes:

- Bicycle, uniform, accessory, and clothing selections
- Basic physical fitness and injury avoidance
- Critical situation riding techniques
- Basic maintenance, tire changing, brake and gear adjustment, lubrication
- Pre-ride safety inspections
- Traffic strategies and approaches to calls
- Negotiation of basic obstacles
- Patrolling, vehicle stops, suspect stops
- Pursuits and takedowns

***Continued next page:***

- **Night patrol (evening class will be Thursday, June 20<sup>th</sup>)**
- Drug enforcement
- Community relations
- Bicycles and firearms

## ***Equipment requirements:***

### **Participants **MUST** bring:**

- ✓ A multi-gear, quality mountain bike
- ✓ Headlight and rear reflector (or taillight)
- ✓ Bicycle helmet that meets CPSC standards
- ✓ Protective eyewear, including clear lenses for the night class
- ✓ Pedal retention, such as toe clips or power grips

### **Highly recommended:**

- Bike water bottle
- Cycling gloves
- Padded bike shorts
- Rear rack gear bag
- Rear mounted kick stand
- Body armor
- Police radio or cell phone

**IMPORTANT NOTE:** Student bikes **MUST** meet IPMBA standards for appropriate frame height and size, i.e. there should be 1.5 to 3 inches of clearance between the rider and the top tube of the bike when the rider is astride it in a flat-footed stance.

It is recommended that students wear department bike uniforms and duty gear for this course. If not available, clothing identifiable with 'POLICE' markings is also acceptable. It is also suggested that participants bring a basic tool kit, frame pump, replacement tire tubes and a rain jacket.

***Continued next page:***

**Instructors:**

The lead instructor for this class will be Sgt. Bernie Hogancamp, Homewood Police Department (Retired). Co-instructor is Craig Lepkowski.

**Member Tuition: None****Non-Member Tuition: \$600.00**

*Funded in Partnership with the Illinois Law Enforcement Training & Standards Board*



# Proactive Patrol Tactics

## *And Terrorism Intelligence Gathering Vehicle Stops*

Plainfield Police Department

14300 Coil Plus Dr., Plainfield, IL 60544

Thursday & Friday; June 27-28, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |   |           |
|---|-----------|
| • Civil Rights  | 2.5 Hours |
| • Const. Use of LE Authority  | 2.5 Hours |
| • Cultural Competency   | 2.0 Hours |
| • Legal Updates   | 2.0 Hours |
| • Law concerning stops, searches, and the use of force              | 2.0 Hours |
| • Officer safety techniques, including cover, concealment, and time | 2.0 Hours |

**Course Description:** This fast-paced course is intended for patrol officers and supervisors who want to become more effective in detecting and arresting criminals operating motor vehicles, including drug users, drug traffickers, fugitives and gang members. In addition, the program will provide the latest intelligence information about the movements and activities of suspected terrorists in the United States. The training focuses on objective criteria for criminal interdiction and has been approved by the National Highway Traffic Safety Administration (NHTSA) and the U. S. Department of Justice.

Topics include:

- Criminal Patrol Procedures
- Detecting Deception
- Officer Safety
- Arrest Tactics
- Current Patterns and Trends
- Concealment Areas
- Roadside Interviews
- Informant Development
- Terrorist Organizations
- International Driving Permits
- Resident Alien and SSN Documents
- Criminal Activity and Financing

### **Instructors:**

**Chief Ed Delmore** - Gulf Shores AL PD; A former Patrol Officer, Undercover Narcotics Investigator, Patrol Sergeant, Watch Commander, Deputy Chief and Chief of Police. Chief Delmore has been involved in the seizure of millions of dollars in illicit drugs and currency and has trained thousands of police officers throughout the United States on criminal Interdiction techniques.

**Officer Stacy McElroy** - Gulf Shores AL PD; An 18 year police veteran began his career with the Collinsville, IL PD. He has served as a Patrol Officer, K-9 handler, and a Task Force Officer with the Drug Enforcement Administration. **(Continued)**

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Officer McElroy has made several significant seizures involving thousands of pounds of narcotics and over a million dollars in currency. Stacy has trained thousands of officers in Criminal Patrol Drug Enforcement throughout the country.

**Member Tuition: None\***

**Non-Member Tuition: None\***

*\* Funding provided in whole or in part by the Illinois Emergency Management Agency, Illinois Homeland Security Advisory Board and the Illinois Law Enforcement Training and Standards Board.*