

INSTRUCTOR'S COURSE SYNOPSIS

RAPID RESPONSE SENECA PD IN-SERVICE

This program has been developed for In-House training purposes

INSTRUCTOR(s): "NAMES"

PURPOSE OF COURSE: This 6 hour long program has been designed by the "Name" Police Department to train officers in Rapid Deployment Tactics.

COURSE OVERVIEW: Rapid Deployment is the immediate deployment of law enforcement officers and resources to an active shooter or mass casualty situation. These situations require immediate intervention by trained law enforcement professionals in order to neutralize any threat to the public or officers themselves, and prevent the loss of life. Failure to act on a presented threat in a timely manner will result in further loss of life and great bodily harm to innocent people. Topics to be addressed in this class include:

- Use of force, safety precautions, as well as equipment considerations
- Verbal skills and communication skills
- Team formations, room clearing, hallway and stairwell clearing
- Working with other first responders, contact vs rescue teams

Students will be expected to come to the class with their full duty gear and regular daily uniform including duty firearm (NO LIVE AMMO WILL BE PERMITTED INSIDE THE TRAINING AREA), note taking equipment, and a snack and/or drink for use during scenarios if desired.

COURSE GOALS: The goals of this course include the following:

- To assist students in developing their awareness of active shooter situation hazards and when Rapid Deployment techniques are necessary.
- To provide students with an overview of the most basic Rapid Deployment techniques, and how to utilize them safely.
- To identify safety, weapon, and equipment considerations when planning for an active shooter or critical incident situation.
- To build student's own skillset and practical knowledge of communication, room clearing, team formation and movement, contact vs rescue teams, and hallway/ stairwell clearing.

COURSE PREREQUISITES: Students engaging in this class should have attended a basic police training academy, where they would have received some degree of tactical/ room clearing training. Only personnel who are currently employed by a unit of local government in a sworn or civilian capacity will be permitted to attend this program. Only the Chief, Sheriff, or Public Safety Director of the agency requesting this training - or his/her designated representative - may enroll student officers. Officers will NOT be allowed to enroll themselves.

METHODS OF EVALUATION: Students will be required to demonstrate knowledge of all course materials. Additionally, the instructor will evaluate students' comprehension and retention of course topics based on their participation in practical exercises/scenarios and discussions conducted during the course. Evaluation forms completed by each student will provide feedback to Tri-River on the quality of the course content and the instructor's effectiveness in delivering this content.

METHODS OF INSTRUCTION: This course is conducted using the following methods of instruction:

- In-class review of student handout materials
- In-class lecture
- In-class scenario-based training exercises
- General discussion regarding tactics, formations, and less common situations
- Completion of graded scenarios

COURSE REFERENCES/BIBLIOGRAPHY:

Required Readings: All applicable handouts/ further sources including:

Typed Class Notes with defined terms.

The Golden Rules of Rapid Response, 2022.

ILEAS 40 Hour Rapid Deployment Instructor Course. 2014 (Attended).

COURSE REQUIREMENTS/GRADING POLICY: This course requires a classroom or conference room setting where discussion and lecture can take place. In addition, chamber locking devices or safety tape for weapons will be utilized when making weapons safe prior to scenarios. The training site for scenario-based training should be a large enclosed space, such as an office or school containing multiple hallways, rooms, stairwells, and floors. Students will be required to bring note taking utensils, full vest and duty gear including pistol and flashlight for room clearing. If the student has a long gun assigned it is preferred to be brought with a sling. Body armor, boots or athletic footwear, long pants, and water to refresh during scenario-based exercises are also required. Students will be expected to perform a rapid response scenario walk-through utilizing the techniques presented in this class, specifically 10 tasks (see included evaluation rubric). All grading categories will be judged on a pass or fail basis. Should the student fail to demonstrate 4 or more out of the 10 tasks, they will be required to attempt additional scenario(s).

RECOMMENDED INSTRUCTIONAL AIDS: The conference room or classroom setting shall have a white board and dry erase markers, as well as all class handouts. A computer or projection screen may or may not be used to show videos if time allows.

ATTENDANCE POLICY: This is a state certified, 6 hour long course. Thus, no more than 10% of class time, or approximately 36 minutes, may be missed. It is strongly suggested, however, that the student be in attendance for the entire session in order to maximize upon the knowledge and skill development associated with the training. Should a temporary absence from the class be necessary, it remains the responsibility of the student to contact the instructor and arrange to obtain any information or materials missed due to the absence.

ACADEMIC INTEGRITY: Tri-River Police Training Region, Inc. supports a strict policy on academic integrity. Students are responsible for their own work, including the preparation of research papers, case study reports and the taking of pre and post examinations. Cheating and plagiarism will not be tolerated and will result in a failing grade.

SAFETY PROTOCOLS: Safety is a priority for all courses, especially those that involve hands on drills and techniques. Safety measures for this course include:

- 1) A safety briefing will be conducted prior to entering the training site for scenarios.
- 2) There will be a clearly defined training area or training site.
- 3) Any student may call “cease training” in case of a safety matter.
- 4) Participation in any hands-on portions are voluntary and based on the students own perceived ability to take part in those portions. Those unable to participate will remain as safety observers.
- 5) No live weapons or ammo will be allowed in the training area, and a live firearm inspection will be conducted with NO EXCEPTIONS.
- 6) Any persons entering the training site will be checked for live ammunition or loaded weapons.
- 7) All weapons will be checked and double checked by instructor and fellow students, prior to being clearly marked with colored tape to designate it as clear, or unloaded.
- 8) Physical drills will be directly monitored and appropriate injury precautions will be followed.
- 9) A medical bag will be available if necessary for any injuries.
- 10) An Instructor, who has successfully completed the NEMRT “40 Hour Firearms Instructor Course”, or its equivalent, will be designated as the Training Safety Officer (TSO) and will supervise any re-loading of weapons prior to exiting the training environment at the conclusion of class.
- 11) Anyone that exits the training site and re-enters will be subject to a new safety check prior to participating in any further training. All weapons and magazines will be emptied and cleared again.

TOPICAL OUTLINE

I. INTRODUCTION AND ORIENTATION

Mandates-None

II. CLASSROOM INSTRUCTION: ACTIVE SHOOTER INCIDENTS AND AN INTRODUCTION TO RAPID DEPLOYMENT

**Mandates- USE OF FORCE- LAWS CONCERNING STOPS, SEARCHES,
AND USE OF FORCE 1 hour, OFFICER SAFETY- 1 hour**

III. WALKTHROUGH OF BASIC RAPID RESPONSE TECHNIQUES AND TACTICS INCLUDING TEAM MOVEMENT, ROOM CLEARING, AND STAIRWELL CLEARING

Mandates- OFFICER SAFETY- 1 hour

VI. SCENARIO-BASED TRAINING AND STUDENT EVALUATION

Mandates- USE OF FORCE- 1 hours, OFFICER SAFETY- 2 hour

VII. SUMMARY AND EVALUATION

Mandates- None

I. UNIT OF INSTRUCTION: INTRODUCTION AND ORIENTATION

A. Mandate: None

B. Number of Hours: 15 minutes

C. Unit Description: This introductory portion of the program will be devoted to distributing, completing, and collecting student registration forms. The instructor will provide students with an overview of the program to follow.

D. Training Goals: The goals for this portion of training are:

1. Register participants
2. Explain the purpose of the course
3. Review course topics and objectives
4. Review course materials
5. Review Training Schedule
6. Discuss proficiency and skill requirements
7. Discuss course evaluation processes

E. Recommended Instructional Aids: Tri-River registration and handout materials.

II. UNIT OF INSTRUCTION: CLASSROOM INSTRUCTION: ACTIVE SHOOTER INCIDENTS AND AN INTRODUCTION TO RAPID DEPLOYMENT

- A.** Mandate: USE OF FORCE-LAWS CONCERNING STOPS, SEARCHES, and USE OF FORCE 1 Hour, OFFICER SAFETY- 1 Hour
- B.** Number of Hours: 2 Hours
- C.** Unit Description: This unit is designed to provide students with definitions of terms used when discussing rapid response as well as some of the use of force considerations associated with active shooter scenarios. This unit will also serve as an introduction to the most basic rapid response tactics and techniques that the students will be learning and practicing today.
- D.** Training Goals: By the end of this module, students will be able to do the following:
1. Define deadly force, cover, and concealment.
 2. Identify prominent U.S. Supreme Court Cases associated with police use of force, and how they may relate to active shooter situations.
 3. Explain a police officer's duty to intervene, and duty to render aid.
 4. Explain what a go-bag is and list some items a police officer may want to carry within one.
 5. Explain the concept of civil liability pertaining to police use of force in situations requiring rapid response techniques and tactics.
 6. Identify basic team formations used when clearing buildings.
- E.** Recommended Instructional Aids: This course requires a white board with dry erase markers to diagram team formations, the pre-typed and pre-printed class notes should be on hand and distributed to all students prior to beginning the classroom portion.

III. UNIT OF INSTRUCTION: WALKTHROUGH OF BASIC RAPID RESPONSE TECHNIQUES AND TACTICS INCLUDING TEAM MOVEMENT, ROOM CLEARING, AND STAIRWELL CLEARING

A. Mandate: OFFICER SAFETY- 1 Hour

B. Number of Hours: 1 Hours

C. Unit Description: This unit provides students with an opportunity to practice in a non-emergency environment the following: basic weapon manipulation, team formations, team movement in hallways and room clearing, clearing intersections, clearing hallways and stairwells.

D. Training Goals: At the conclusion of this portion of the course, students will be able to:

1. Demonstrate the ability to safely manipulate their weapons while moving as a team.
2. Demonstrate basic team formations and each team member's area of responsibility.
3. Demonstrate their ability to utilize clear communication to their team as well as clear commands to offender(s).
4. Demonstrate their ability to take an offender into custody.
5. Explain how teams would move to clear hallways, stairwells, rooms, and intersections.
6. Explain the technique of bounding overwatch.

E. Recommended Instructional Aids: This portion of the course requires a large building or space containing rooms, hallways, intersections, and stairwells. The students should come equipped to this portion of class with their duty equipment including: vest, boots or athletic shoes, duty weapon, handcuffs, flashlight, uniform, and a water/drink and snack if desired for breaks.

IV. UNIT OF INSTRUCTION: SCENARIO BASED TRAINING AND STUDENT EVALUATION

- A.** Mandate: USE OF FORCE- 1 Hours, OFFICER SAFETY- 2 Hour
- B.** Number of Hours: 2 Hours
- C.** Unit Description: This portion of the course will be devoted to the students utilizing the skills they studied in the classroom and practiced during walkthroughs to work through scenarios. The students will demonstrate the tactics and techniques acquired during the previous two units to engage scenario-based active shooters and other rapid response incidents. Students will also be tested on their ability to demonstrate the tactical skills they have learned and practiced to this point.
- D.** Training Goals: This unit of training has the following goals:
1. Demonstrate the abilities they had practiced while communicating and moving as a team in order to complete a real-world type scenario complete with role players. Students will be evaluated based on their performance throughout this unit (see included grading rubric).
- E.** Recommended Instructional Aids: This portion of the course requires a large building or space containing rooms, hallways, intersections, and stairwells. The students should come equipped to this portion of class with their duty equipment including: vest, boots or athletic shoes, duty weapon, handcuffs, flashlight, uniform, and a water/drink and snack if desired for breaks. Volunteers are also encouraged to be used as role players during the scenario.

V. UNIT OF INSTRUCTION: SUMMARY AND EVALUATION

- A. Mandate: None
- B. Number of Hours: 15 minutes
- C. Unit Description: During this final block of instruction, material presented over the previous 6 hours will be reviewed. Additionally, students will be asked to complete an evaluation of the course content and instructor's thoroughness in covering the information presented in class.
- D. Training Goals: This is an administrative unit and, as such, there are no specific learning or performance objectives.
- E. Recommended Instructional Aids: Tri-River evaluation forms.