Website: <u>www.trl-river.org</u> Phone: 815.630.5212 E-mail: <u>training@trl-river.org</u>

### **Tri-River Police Training Courses**

# May 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	NEV	N COURSE	Communication for Law Enforcement Executives Plainfield P.D.	2	3	4
5	6	7	8	9	10	11
	Child Maltreatment and Child Sexual Abuse Will County S.O.					
12	13	14	<u>15</u>	16	17	18
			CANCELLED Violent Jihadists in the U.S. and their Implications to Law Enforcement	CANCELLED Family- Affiliated Extremism/ Terrorism and Law Enforcement		
	*FULL* 40 Hour Instructor Development Course Kankakee County S.O.					
19	20	21	22	23	24	25
	Small Unmanned Aircraft Systems (Drones) in Law Enforcement JJC Weitendorf Ag. Center					
26	27 MEMURIAL DAY	28	29	30	31	

### **Communication for Law Enforcement Executives**

Plainfield Police Department 14300 Coil Plus Dr., Plainfield, IL. 60544 Wednesday; May 1, 2024 8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

Crisis Intervention
 Officer Wellness/mental health
 Procedural Justice
 2.0 Hours
 1.0 Hours
 4.0 Hours

#### **Course Description:**

MEW COURS

Communication is at the heart of building relationships, thus at the heart of good policing. While it is often pigeon-holed to media relations and social media functions, the insights and skill true communicators bring to the executive arena are unique and valuable. This seminar will define the challenges facing police executives and how communication can support management in reaching their goals for a safe and secure community. The program delves into the role of executive communication. It explores the academia behind internal culture, communications and crisis planning, as well as thinking more purposefully about the overall brand and image of an agency.

Participants will take part in discussions about the value of communications, how to garner support, and how to better use communication theory and practice to earn buy-in for programs that enhance overall communications efforts – both internally and externally – for their agencies. This seminar is suited to senior/executive staff and experienced PIOs/Communications Directors wanting to improve their communications skills.

#### What Is Covered:

- The Importance of image, trust, and internal culture
- Internal, peer-to-peer, and up-chain communication
- Connecting with our communities and crisis communications
- Personal brand image and leadership coaching strategies

#### Instructor:

With more than 40 years' experience, Judy Pal has served police executives in both Canada and the U.S. Prior to consulting full-time, she was as an Assistant Commissioner with the NYPD, Director of Operations for FBI-LEEDA, Chief of Staff with the Baltimore, and Milwaukee Police Departments, and served as a member of the command staff overseeing public information with the Atlanta, Savannah, and Halifax Regional police departments. She's conducted image and media training for thousands of law enforcement professionals including FBI Regional Command Colleges across the country. She has conducted training for the command staff of both the NYPD and Philadelphia Police Departments and the Major Cities Chiefs Association. In the summer of 2022, she consulted with Interpol's Project Stadia on crisis communications prior to the World Cup and recently participated in the U.N.-sponsored Counter Terrorism Preparedness Network's annual conference in Washington, DC. Pal authored the 2023 COPS office guide to Strategic Communications for Law Enforcement Executives and holds a master's degree in public relations. She spent five years in television news and four years with a public relations firm before moving to law enforcement.

Member Tuition: None Non-Member Tuition: None\*

(Members will have priority in registration)

<sup>\*</sup> Funding provided in whole or in part by the Illinois Law Enforcement Training and Standards Board.

#### **Child Maltreatment and Child Sexual Abuse**

Will County Sheriff's Department 16911 W. Laraway Rd., Joliet, IL. 60433 Monday, May 6, 2024 8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

Human Rights 6.0 HoursReporting of Child Abuse and Neglect 2.0 Hours

Specialized:

Lead Homicide Investigator
 8.0 Hours

Course Description: This course is designed to provide law enforcement officers with a comprehensive overview on various crimes against children involving child neglect, endangering the life and health of a child, child physical abuse, child sexual abuse and infant/child death investigations. Each topic will be discussed in a way officers can recognize and distinguish each of these offenses, appreciate how responses may appear, dispel common myths and outdated practices, discern how injuries may or may not present, understand the complexities involved and learn how to overcome challenges these types of crimes present. This course will also provide officers guidance regarding their response to these specific calls while appreciating the unique characteristics involving a child's disclosure, discuss components of these crimes that officers can recognize upon their responses, explain how law enforcement can appropriately work with a multi-disciplinary team (MDT) approach and consider best practices when documenting observations.

#### Course topics include:

- Differentiate between accidental and non-accidental injuries
- Distinguish plausible mechanisms behind injuries
- Identify high lethality injuries and neglect scenarios
- Discuss scene investigation and evidence collection
- Appreciate the importance of working as a Multi-Disciplinary Team
- Highlighting trauma informed approaches and dispelling myths regarding sexual abuse
- Understanding the evidence an infant/child's body and a scene provides in death investigations

Instructor: Jennifer Hillgoth has been in law enforcement for 19 years and has been a detective for approx. 8 years. Jen has conducted hundreds of investigations involving crimes against children and is also a child forensic interviewer, which has afforded her the ability to conduct numerous child forensic interviews on both child victims and witnesses. Jen has provided expert witness testimony in child abuse, she is an active member on the Illinois Child Death Review Team, the Child Protection Team at Central DuPage Hospital, the Community Advisory Board with Lurie Children's Hospital in Chicago and the Family Violence Coordinating Council. Jen has provided training and education for law enforcement, medical providers, child life specialists, social workers, attorneys, DCFS, CASA, Children's Advocacy Centers and educators. She has presented for The American Professional Society on the Abuse of Children (APSAC), Children's Advocacy Center's of Illinois, Children's Advocacy Centers of Mississippi, Louisiana MDTs including Louisiana Supreme Court, CASA and Children's Advocacy Centers, Prevent Child Abuse Illinois, Family Violence Coordinating Council, Northwestern/Delnor Hospital, Lurie Children's Hospital, Child Advocacy Center of McHenry County, Kane County Major Crimes Task Force, Aurora University and Kane County CASA. She has a Bachelor's degree in Criminal Justice with a minor in Psychology and is finishing her studies at Loyola University Chicago where she will obtain a Masters of Jurisprudence in Children's Law and Policy.

Member Tuition: None Non-Member Tuition: \$150.00

## \*FULL\* 40 Hour Instructor Development Course

Kankakee County Sheriff's Department 3000 S. Justice Way, Kankakee, IL. 60901 Monday-Friday; May 13-17, 2024 8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

Cultural Competency
 3.0 Hours (1.0 Hour Scenario-Based)

Officer wellness/mental health 1.0 Hour

Procedural Justice
 3.0 Hours (1.0 Hour Scenario-Based)

**Course Description:** This new 40-hour curriculum has been designed to provide new instructors with the skills needed to become dynamic, effective trainers. In this highly interactive and participatory program, students will be introduced to a multitude of techniques that can be used successfully within traditional law enforcement environments and applications, including the classroom, field operations, simulated scenes, scenarios, and assessment training.

This course focuses on techniques of instruction that address different adult learning styles and will provide a comprehensive overview of different classroom management principles. Participants will complete numerous practical exercises in public speaking, demonstrative instruction, and lesson plan preparation. Class will culminate in each participant providing a block of instruction on a law enforcement-related topic of their choosing. Attendees will be encouraged in the development of their instructional skills through immediate, supportive feedback from instructors as well as their fellow classmates.

#### Topics to be addressed include:

- How to instruct to all adult learning styles
- Time management of a training program or unit of instruction
- Organization and lesson plan preparation
- Writing course objectives
- Different types of class participation
- How to construct exam questions
- Classroom media, including PowerPoint, and Poll Everywhere

**Instructors:** This course will be taught by Lt. Heather Hansen (ret.), Illinois State Police and Lt. Chris Collins (ret.) with Kane County Sheriff's Department.

Member Tuition: None Non-Member Tuition: \$750.00

Funded in Partnership with the Illinois Law Enforcement Training & Standards Board

# \*CANCELLED\* Violent Jihadists in the United States and Law Enforcement Responses

Frankfort Police Department
20602 Lincoln-Way Lane, Frankfort, IL. 60423
Wednesday; May 15, 2024
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

Const. Use of LE Authority
 Crisis Intervention
 Cultural Competency
 Human Rights
 Procedural Justice
 0.5 Hour
 0.5 Hour
 0.5 Hour

#### **Course Description:**

It is crucial that U.S. law enforcement is made aware of the dynamics of the jihadist threat on U.S. soil and craft solutions to combat it. This full-day program addresses these and related timely topics as follows. First, in order to provide some context to an understanding of the jihadist phenomenon in the U.S., a history of global jihad is presented: selected ideologues, groups, and their impact on current jihadists. Next, jihadists activities in the U.S. prior to September 11, 2001 will be addressed. Later, jihadist activities in the U.S. post-9/11 will be covered. Subsequently, the backgrounds, routes to radicalization, jihadists' involvement in precursor crimes, and means of discovery by law enforcement will be discussed. Next, best practices in identifying jihadists in the U.S. will be shared. Lastly, current and prospective law enforcement responses to undermining jihadist activities in the U.S. will be presented.

Instructor: Dean C. Alexander is Director, Homeland Security Research Program and Professor, Homeland Security at the School of Law Enforcement and Justice Administration at Western Illinois University. Prof. Alexander's teaching, research, and speaking activities encompass terrorism, security, and legal issues. He has lectured in ten countries, including to law enforcement and military officials at North Atlantic Treaty Organization (NATO), U.S. State Department, and National Intelligence University events. Also, he has trained Illinois Statewide Terrorism and Intelligence Center, Oregon Fusion Center, Northern California Regional Intelligence Center, Michigan State Police, Milwaukee Police Department, Yuma Police Department, McAllen Police Department, and the Iowa Homeland Security and Emergency Management Department personnel, among others law enforcement entities and professionals. Prof. Alexander's professional experience includes executive, business development, and legal positions in the United States and abroad, including Chile, Israel, and the United Kingdom. He worked as a consultant to NATO, United Nations, U.S. State Department, the World Bank, Organization of American States, homeland security firms, and investment companies. (CONTINUED)

Since publishing on terrorism in 1991, Prof. Alexander has written several books on the subject, including *Family Terror Networks* (2019), *Business Confronts Terrorism: Risks and Responses* (University of Wisconsin Press, 2004) and *Terrorism and Business: The Impact of September 11, 2001* (Transnational, 2002). He recently co-authored the book, *The Islamic State: Combating the Caliphate Without Borders* (Lexington Books, September 2015). Prof. Alexander has published peer-reviewed articles, articles, and op-eds on terrorism, security, and legal issues.

Domestic and international media have interviewed Prof. Alexander. He is on the Advisory Board of Security Magazine. Prof. Alexander was a founding Advisory Council member of the Marsh Center for Risk Insights, research fellow at the Chesapeake Innovation Center (the first business incubator focused on homeland security) and served on the Anti-Terrorism Advisory Council executive board for the Central District of Illinois.

He earned law degrees from Georgetown University Law Center (LL.M.) and American University, Washington College of Law (J.D.). He received his undergraduate degree from Georgetown University and attended the Graduate Institute of International Studies (Geneva).

#### Member Tuition: None\* Non-Member Tuition: None\*

\* This project is supported by Homeland Security funds, awarded by the Illinois Terrorism Task Force through the Illinois Law Enforcement Training and Standards Board. This course is subject to cancellation if funding not approved or minimum enrollment is not met.

**BACK** 

# \*CANCELLED\* Family-Affiliated Extremism/Terrorism and Law Enforcement

Frankfort Police Department

20602 Lincoln-Way Lane, Frankfort, IL. 60423

Thursday; May 16, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

Civil Rights
 Const. Use of LE Authority
 Crisis Intervention
 Procedural Justice
 0.5 Hour
 0.5 Hour
 Hour
 1.0 Hour

#### **Course Description:**

It is crucial that U.S. law enforcement appreciates the issue of The April 2013 Boston bombings and subsequent exchanges with the Tsarnev brothers brought to the forefront the issue of family-affiliated extremism/terrorism and law enforcement responses. Unfortunately, up to now, this topic has received scant inquiry and analysis. This workshop will provide some facets of social network analysis, its relevance to families, and extremism/terrorism.

Next, an overview of the phenomenon of extremists/terrorists in families will be shared. The importance of this type of criminality will be underscored. This will be followed by numerous and insightful case studies of U.S. and foreign-based, family-linked extremists/terrorists. By providing these case studies, a better appreciation of this issue will take hold. For contrast, case studies of family members informing about their extremist/terrorist kin will be shared.

Lastly, the presentation will discuss in detail the methodologies for impeding family-linked extremism/terrorism.

Instructor: Dean C. Alexander is Director, Homeland Security Research Program and Professor, Homeland Security at the School of Law Enforcement and Justice Administration at Western Illinois University. Prof. Alexander's teaching, research, and speaking activities encompass terrorism, security, and legal issues. He has lectured in ten countries, including to law enforcement and military officials at North Atlantic Treaty Organization (NATO), U.S. State Department, and National Intelligence University events. Also, he has trained Illinois Statewide Terrorism and Intelligence Center, Oregon Fusion Center, Northern California Regional Intelligence Center, Michigan State Police, Milwaukee Police Department, Yuma Police Department, McAllen Police Department, and the Iowa Homeland Security and Emergency Management Department personnel, among others law enforcement entities and professionals. (CONTINUED)

Prof. Alexander's professional experience includes executive, business development, and legal positions in the United States and abroad, including Chile, Israel, and the United Kingdom. He worked as a consultant to NATO, United Nations, U.S. State Department, the World Bank, Organization of American States, homeland security firms, and investment companies. Since publishing on terrorism in 1991, Prof. Alexander has written several books on the subject, including *Family Terror Networks* (2019), *Business Confronts Terrorism: Risks and Responses* (University of Wisconsin Press, 2004) and *Terrorism and Business: The Impact of September 11, 2001* (Transnational, 2002). He recently coauthored the book, *The Islamic State: Combating the Caliphate Without Borders* (Lexington Books, September 2015). Prof. Alexander has published peer-reviewed articles, articles, and op-eds on terrorism, security, and legal issues.

Domestic and international media have interviewed Prof. Alexander. He is on the Advisory Board of Security Magazine. Prof. Alexander was a founding Advisory Council member of the Marsh Center for Risk Insights, research fellow at the Chesapeake Innovation Center (the first business incubator focused on homeland security) and served on the Anti-Terrorism Advisory Council executive board for the Central District of Illinois.

He earned law degrees from Georgetown University Law Center (LL.M.) and American University, Washington College of Law (J.D.). He received his undergraduate degree from Georgetown University and attended the Graduate Institute of International Studies (Geneva).

#### Member Tuition: None\* Non-Member Tuition: None\*

\* This project is supported by Homeland Security funds, awarded by the Illinois Terrorism Task Force through the Illinois Law Enforcement Training and Standards Board.

BACK

# Small Unmanned Aircraft Systems (Drones) in Law Enforcement

JJC, Weitendorf Agricultural Education Center 17840 W. Laraway Rd., Joliet, IL 60433 Monday-Thursday, May 20-23, 2024 8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

Civil Rights
 Const. Use of LE Authority
 Legal Updates
 Procedural Justice
 Officer safety techniques
 1.0 Hour
 1.0 Hour

**Course Description:** This training will introduce officers to the use of Small Unmanned Aircraft Systems (sUAS), commonly called "drones", for both evidence collection and search operations. The course will cover all aspects of UAS operations, including preparations for the mandatory FAA Part 107 licensing. It will include information on the necessary waiver to fly in populated areas and night operation of drones. Hands-on experience with full-sized drones will give officers the confidence and ability to operate in a safe manner. Evidence collections in both photo and video format will be addressed, as well as the legal aspects of how to handle and store this information, as it differs from standard photo/video collection rules.

Finally, the Freedom from Drone Surveillance Act, ILCS 725/167 will be discussed to provide officers and their departments with a clear understanding about operating drones within the confines of the law, including the mandate to inform the State about maintenance and flight operations. Upon completion of this course, attendees will possess the knowledge to successfully take and pass their Part 107 FAA pilot's exam to become a licensed pilot. They will also be able to assist in creating proper departmental policies and procedures for operating drones.

**Course Objectives:** Identify the following: All state and federal laws pertaining to Small Unmanned Aircraft Systems (sUAS); different types of airspace; weather and weather-related conditions including cloud formations, types of fog, and wind conditions and how they play a role in the flight of a sUAS; loading and performance factors; airport and airfield standards, including left traffic patterns, METARS, TAFs, sectional charts, longitude and latitude; crew resource management, including types of attitudes, visual observers, Remote Pic, and the effects of drugs and alcohol; radio communication including 2.4 and 5 GHz, AWOS, ASOS, licensed frequencies, and CTAF; Emergency, Lost-Link, and Flyaway procedures; launch and recovery; and Plan B and C.

- ✓ Perform the procedures for: Vertical takeoff and landing, basic flight maneuvers, recording video, taking still images, autonomous flights, pre-flight and maintenance, equipment replacement, record keeping, pre- and post-flight inspection, and logbook maintenance.
- ✓ Gain the necessary knowledge and skills to test for and earn the FAA certification for sUAS Operator.
- √ Understand the Freedom from Drone Surveillance Act. (CONTINUED)

**Instructor:** Chris Edwards, Associate Professor at Rend Lake College, the primary instructor for this class, holds an AAS degree in Information Technology from Rend Lake College, a Bachelor's Degree in Information Technology from Southern Illinois University Carbondale, and a Master's Degree in Cybersecurity from Liberty University. He is licensed as a Remote Pilot by the FAA. Chris teaches in the Information Technology Division at Rend Lake, with an emphasis on Cybersecurity and Computer Forensics. He has developed the sUAS curriculum for the college. Chris has taught a related series of courses for over three years and has added several other courses to the curriculum.

Member Tuition: None Non-Member Tuition: \$600.00

(members have priority in registration)

**BACK**