

Register on-line at:  
[www.tri-river.org](http://www.tri-river.org)

Website: [www.tri-river.org](http://www.tri-river.org)  
 Phone: 815.630.5212  
 E-mail: [training@tri-river.org](mailto:training@tri-river.org)

Tri-River Police Training Courses

# April 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	4	5	6
	<div style="border: 2px solid green; padding: 5px;"> <p style="text-align: center;"><b>Reid Technique of Interviewing and Interrogations</b>                      New Lenox P.D.</p> </div>		<div style="border: 2px solid red; padding: 5px;"> <p style="text-align: center;"><b>Yoga for First Responders</b>                      Plainfield P.D.</p> </div>	<div style="border: 2px solid purple; padding: 5px;"> <p style="text-align: center;"><b>Reid Advanced Interview and Interrogations</b>                      New Lenox P.D.</p> </div>	<div style="border: 2px solid green; padding: 5px;"> <p style="text-align: center;"><b>ILETSB SRO Recertification</b>                      P.P.D.</p> </div>	
<p><b>Crash Investigation 2</b> Frankfort P.D.</p>						
7	8	9	10	11	12	13
	<div style="border: 2px solid red; padding: 5px;"> <p style="text-align: center;"><b>Illinois DUI &amp; IVC Update</b>                      Frankfort P.D.</p> </div>					
14	15	16	17	18	19	20
<p><b>*FULL*</b> <del>First-Line Supervision</del> Frankfort P.D.</p>						
21	22	23	24	25	26	27
<p><b>ILETSB School Resource Officer Training by Butts</b>                      Plainfield P.D.</p>						
<p><b>Supervising and Managing The Field Training Process</b>                      New Lenox P.D.</p>						
<p><b>*FULL*</b> <del>Proactive Patrol Tactics and Terrorism Intelligence Gathering Vehicle Stops</del> W.C.S.O.</p>						
28	29	30	1	2	3	4
	<div style="border: 2px solid red; padding: 5px;"> <p style="text-align: center;"><b>Building Entry &amp; Control Tactics for 21<sup>st</sup> Century Policing</b>                      Plainfield P.D.</p> </div>					

# **Crash Investigation 2**

Frankfort Police Department

20602 Lincoln-Way Lane, Frankfort, IL 60423

Monday- Friday, March 25 – April 5, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |                              |                                        |
|------------------------------|----------------------------------------|
| • Civil Rights               | 2.0 Hours                              |
| • Const. Use of LE Auth      | 3.5 Hours (3.0 Hours Scenario-Based)   |
| • Legal Updates              | 3.0 Hours (1.0 Hour Scenario-Based)    |
| • Procedural Justice         | 9.5 Hours (2.0 Hours Scenario-Based)   |
| • Lead Homicide Investigator | 80.0 Hours (18.5 Hours Scenario-Based) |

## **Course Description:**

At scene traffic crash data collection is useful only if all appropriate information is collected and properly interpreted and analyzed. Participation in Crash Investigation 2 enhances the capability and credibility of the at-scene investigator.

Crash Investigation 2, based on the 2014 edition of J. Stannard Baker's world-renowned textbook Traffic Crash Investigation, emphasizes vehicle behavior in crashes, vehicle damage analysis and more advanced mapping and evidence location skills.

Crash Investigation 2 builds upon topics examined in Crash Investigation 1 and provides the student/investigator with greater knowledge of the information available at the crash scene and how to properly collect and initiate interpretation of that information.

The course also provides instruction in the use of laser-based measurement devices to measure crash scenes and the evidence found there. Laser Technology, Inc. units are used for these demonstrations. Downloading the electronic information into mapping programs is also covered.

## **Course Topics:**

- Vehicle damage analysis - description, reporting and determination of direction of forces
- Vehicle behavior in crashes
- Results of the crash on the road - identifying and interpreting tire marks and road scars
- Lamp filament analysis - determining whether headlamps, tail lights and turn signals were on or off at moment of impact
- Tire damage analysis - role of tire failure
- Measurement methods - perspective grid, photogrammetry, measurement techniques, diagram drawing and systematic methods for organizing and illustrating data
- Interpretation of data - use of all information obtained through investigation
- Specialized data gathering - measuring devices and other testing
- Laser-based measurement and use of mapping software
- In addition to addressing how the latest generation of vehicle electronics - including data recorders, traction and stability controls, multiple airbags - affect both the crash and the crash investigation, specific new topics include: (Continued on next page)

- hit-and-run investigations,
- dealing with event data recorders
- technical report writing and other emerging technologies

**Course Materials:** All students need to bring a laptop computer or other device with a USB port to the class. Student reference materials will be distributed in USB flash drives (files will accept electronic comments and highlighting and can be saved).

**In all cases, please bring the following additional items to class:**

- Comfortable outdoor clothing (likely to get dirty) for Week 2 outdoor projects
- Small pair of scissors
- Simple calculator with square root key
- Staedtler Geometry Compass
- Mechanical Pencils
- Triangles 45-45-90 and 30-60-90
- Laptop computer (or other device) with USB port(s) and Adobe Reader installed
- **Traffic Crash Investigation, 11th Edition – All Crash Investigation 1 students receive a copy of the text. If necessary, a copy may be purchased online at [nucps.northwestern.edu/crashbooks](http://nucps.northwestern.edu/crashbooks).**
- Students may use calculators and electronic communication devices in class; however, possession/use of electronic communication devices during closed-book quizzes and exams is prohibited.

**Who Should Attend:**

- Crash Investigation 2 is designed for those who analyze data collected by other crash investigators and who gather and analyze supplementary data.
- Crash Investigation 2 participants must have successfully completed NUCPS's Crash Investigation 1 or its equivalent

**Course Outcomes:** Officers/investigators who successfully complete Crash Investigation 2 develop skills in technically preparing crash investigation data and collecting follow-up data required by prosecutors, defense attorneys, claim adjusters, fleet supervisors, reconstructionists and highway safety engineers.

**Instructor (s):** Course instructor(s) are provided by *NUCPS*.

**Member Tuition: None\***

**Non-Member Tuition: None\***

\*Initial registration will be limited to Tri-River member agencies; a waiting list will be established for non-members. A limited number of seats are available. All agencies may be limited as to the number of attendees allowed to initially register and attend.

*This class is funded by the Illinois Department of Transportation through the Police Traffic Services Training Project and administered by the Illinois Law Enforcement Training & Standards Board.*

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# The Reid Technique of Interviewing and Interrogation®

New Lenox Police Department

200 Veterans Parkway, New Lenox, IL 60451

Monday - Wednesday; April 1-3, 2024

8:00 am till 3:00 pm

This course complies with the guidelines of the following mandate(s):

- Civil Rights 1.0 Hour
- Const. Use of LE Authority 1.0 Hour
- Legal Updates 2.0 Hours
- Procedural Justice 12.0 Hours
- Lead Homicide Investigator 18.0 Hours (7.0 Hours Scenario-Based)

**Course Description:** This is a 3-day, twenty-one hour program on the Reid Technique of Interviewing and Interrogation®. The course includes; interview and interrogation preparation, behavior symptoms, the Reid® Behavior Analysis Interview (B.A.I.) and "The Reid Nine Steps of Interrogation" which include:

## Interview and Interrogation Preparation

The style, appearance and approach of the successful interviewer and interrogator will be covered, as will the room settings conducive to these activities.

## Behavior Symptoms

Differences in verbal and nonverbal behavior between innocent and deceptive persons often can be observed, and are thus indicative of whether or not a suspect is telling the truth. A guilty suspect makes a conscious decision to resist your effort to get at the truth. In trying to maintain a structure of verbal lies, however, that suspect most often develops internal conflicts and tensions which manifest themselves in nonverbal behavior. Thus, body movements, facial expressions, eye contact, attitudes, posture and grooming gestures can indicate whether the subject is telling the truth or lying. Nonverbal indicators can also be used to determine whether the suspect under interrogation is listening, maintaining a defiant attitude or is ready to confess. You will learn how to observe and assess critical behavior symptoms and use those assessments to determine whether to move on to the next step of the interrogation.

## Reid® Behavioral Analysis Interview (B.A.I.)

The information developed through use of the standard investigative questions of "who," "what," "when" and "how" is often not adequate — even in combination with physical evidence — to identify the wrongdoer. The Reid Behavioral Analysis Interview is a technique that uses a structured set of non-accusatory behavior-provoking questions developed as a result of many thousands of interviews. The B.A.I. makes it easier to determine whether the suspect is telling the truth about involvement in the matter under investigation, and is flexible enough to be used in cases ranging from employee theft to homicide.

## The Reid Nine Steps of Interrogation®

The nine-step approach to a successful interrogation has been developed by John E. Reid and Associates through extensive research and practical experience over a period of 60 years. Because of the subject's importance, approximately half the classroom time in the seminar is devoted to the interrogation process and detailed examination of each of the nine steps.

John Reid and Associates will provide the instructor for this class.

**Member Tuition: None**

**Non-Member Tuition: \$450.00**

*\*This course is partially funded by the Illinois Law Enforcement Training and Standards Board.*

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# Yoga for First Responders

Plainfield Police Department  
14300 Coil Plus Dr., Plainfield, IL. 60544  
Wednesday, April 3, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- Officer Wellness/Mental Health 8.0 Hours

**Course Description:** This course uses tactical breath work, physical drills, and cognitive behavioral therapy resulting in optimal functioning of the entire psychophysiological system. This includes increasing mental toughness, enhancing tactical skills, preventing injury, self de-escalation, regulating the nervous system and more. The result of consistent training in YFFR Protocol will not only lead to better performance and stress management but an increase in mindful responses versus emotional reactions with interpersonal communication.

This course will introduce the trainee to the basic concepts of yoga, mindfulness, and resilience, functions of the brain and nervous system, as well as the principles of the YFFR Protocol that make it job-specific and culturally informed. Attendees will learn techniques to use right away along with resources to continue their training.

## Course Objectives:

1. Explain yoga, its original intent, and address misconceptions.
2. Formulate the steps needed to practice mindfulness.
3. Outline the 3 Principles of Resilience Training.
4. Assess how a career in Law Enforcement can affect the mind, body, and nervous system.
5. Categorize the basic functions of the nervous system and stress response.
6. Conclude the missing skill set in Law Enforcement training.
7. Illustrate how yoga can train the Law Enforcement Officer to perform at his/her highest level of functioning for tactical performance and career longevity.
8. Compare how the YFFR Protocol differs from community yoga in western cultures.
9. Deduce how YFFR can be added into current Law Enforcement Training Standards.
10. Learn and practice the foundational techniques of YFFR protocol.
11. Distinguish which basic YFFR techniques can train the entire system to process stress effectively, build resilience actively, and enhance performance tactically.
12. Adopt YFFR techniques for improving body mechanics, neuromuscular efficiency, awkward shooting positions, breath control, and proprioception for tactical performance.
13. Decide when and how to use and adapt YFFR techniques for optimal value.
14. Understand how to implement YFFR as a consistent training tool personally or for your department.

Officers should wear clothing that they would normally wear during defensive tactics training, as there will be practical applications to the classroom instructions. This will take place on defensive tactics mats. Watch the attached videos for further:

[5 Minute Intro to YFFR](#)

[60 Seconds - YFFR](#)

(CONTINUED NEXT PAGE)

**Instructor:** Cheryl Mabry is a 500-hr Certified Yoga teacher, and has been a life-long fitness practitioner and teacher, with a primary focus on Corporate Yoga since 2003. Cheryl's teachings are rooted in safe, effective techniques that honor mental and physical strength with self-awareness.

After spending years in gymnastics, powerlifting, cycling and strength training, and enduring a life threatening spinal injury...then surgery, Cheryl credits her resiliency to her Yoga practice and mindset training. Her deep desire to help those in the First Responder community began with her father, a Vietnam Veteran, and other extended family members that serve in local communities. After learning about Yoga For First Responders (YFFR) in August of 2018 from a recent Chicago Police Department (CPD) Academy grad, Cheryl began to research and follow YFFR. She completed her Instructor School Class 009 with YFFR in Seattle in 2019. She is currently serving as Fundraising Coordinator with YFFR and has been an active Instructor and speaker for YFFR since certifying. She recently was a Squad Leader for YFFR at Instructor School Class 014 at CPD and spoke at the ILEETA conference back in March of 2021. Cheryl engages in the YFFR Community weekly, and looks to future opportunities to learn and lead. Cheryl resides near Chicago, IL, and is deeply committed to sharing the benefits of the YFFR Protocol.

**REGISTRATION LINK:** [Course Registration – Tri-River Police Training Region](#)

**Member Tuition: None**

**Non-Member Tuition: None**

(members have priority in registration)

*\*This course is partially funded by the Illinois Law Enforcement Training and Standards Board.*

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# John Reid Advanced Interviews & Interrogations

New Lenox Police Department

200 Veterans Parkway, New Lenox, IL 60451

Thursday; April 4, 2024

8:00 am till 3:00 pm

This course complies with the guidelines of the following mandate(s):

- Procedural Justice 3.0 Hours
- Lead Homicide Investigator 6.0 Hours (3.0 Hours Scenario-Based)

**Course Description:** This course is for individuals who have completed the 3-day seminar on *The Reid Technique of Interviewing and Interrogation*, and builds upon their knowledge of the Reid Technique.

Most unsuccessful interrogations are a result of the investigator's inability to move the guilty suspect from one stage of the interrogation to the other. *Reid* has defined three distinct stages of the interrogation that may give the investigator problems:

1. Defiant stage: seven proven tactics to move suspects out of this stage
2. Neutral stage: four proven techniques to get the suspect to listen to the interrogator's themes
3. Acceptance stage: three specific techniques that will dramatically increase admissions of guilt

People who commit crimes do so to fulfill certain needs. What needs were satisfied is based upon the case facts, evidence and results of the interview — types of needs that will be thoroughly discussed are:

- Real need crimes
- Impulse need crimes
- Esteem need crimes
- Lifestyle need crimes

The Advanced Seminar will also address the following specific problem areas for some but not all interrogations:

- Juvenile interrogations
- Interrogation regarding guilty knowledge
- Playing one suspect against another
- Interrogation on multiple crimes

**Course Instructor:** This course will be taught by Instructors with John E. Reid and Associates, Inc.

**Member Tuition: None**

**Non- Member Tuition: \$150.00**

*\*This course is partially funded by the Illinois Law Enforcement Training and Standards Board.*

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# ILETSB - SRO Recertification - Butts

Plainfield Police Department

14300 Coil Plus Dr., Plainfield, IL. 60544

Thursday & Friday, April 4-5, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- |                                                                     |                                      |
|---------------------------------------------------------------------|--------------------------------------|
| • Civil Rights                                                      | 2.0 Hours                            |
| • Const. Use of LE Authority                                        | 2.0 Hours                            |
| • Crisis Intervention                                               | 1.5 Hours                            |
| • Cultural Competency                                               | 0.5 Hour                             |
| • Human Rights                                                      | 0.5 Hour                             |
| • Legal Updates                                                     | 1.5 Hours                            |
| • Officer wellness/mental health                                    | 0.5 Hour                             |
| • Procedural Justice                                                | 3.0 Hours                            |
| • Law concerning stops, searches, and the use of force              | 1.0 Hour (0.5 Hour Scenario-Based)   |
| • Officer safety techniques, including cover, concealment, and time | 3.0 Hours (1.5 Hours Scenario-Based) |
| • Specialized: School Resource Officer                              |                                      |
| ○ Active Threat Response                                            | 4.0 Hours (2.0 Hours Scenario-Based) |
| ○ Juvenile Law                                                      | 3.0 Hours                            |
| ○ Officer & Youth Interaction                                       | 3.0 Hours                            |

**\*\* Students are encouraged to bring a laptop or tablet that can utilize a thumb drive; paper copies of the materials will not be provided. \*\***

**Course Description:** This 2-day, 16-hour program has been designed by the Illinois Law Enforcement Training Standards Board to provide students with the required training in use of police personnel within the school setting in accordance with SB 2925 (PA 100-984). SROs must be police officers of law enforcement agencies who are to serve within a school setting pursuant to a memorandum of understanding between the employing law enforcement agency and a school district within the agency's jurisdiction. Any officer serving in this role as of January 1, 2021, must have a special certification issued by the Illinois Law Enforcement Training and Standards Board ("Board"). Such officers must have attended a special training course or attained a waiver by the Board before they can serve in this role.

This course consists of the three primary components addressed in the curriculum: Juvenile Law, Officer and Youth Interactions, and School Threat Response. Students will participate in guided discussions/lectures, interactive activities, and performance-based exercise.

**Instructors:** This course will be taught by a team of Instructors. Lead Instructor, Danielle Butts is the Founder and Executive Director of All Our Children's Advocacy Center. She has been a Forensic Interviewer for 20 years and conducted over 4,000 interviews. Danielle is a member of the Cook County Child Abuse Advisory Board and the Children's Advocacy Center of Illinois Legislative Committee. She has been a law enforcement instructor for over 15 years and currently teaches; Interviewing Children, Juvenile Investigations, Sexual Assault and SRO.

**Member Tuition: None**

**Non-Member Tuition: None**

(members have priority in registration)

*\*This course is grant funded by the Illinois Law Enforcement Training and Standards Board.*

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# Illinois DUI and IVC Legal Update

Frankfort Police Department

20602 Lincoln-Way Lane, Frankfort, IL. 60423

Monday; April 8, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- Legal Updates                      8.0 Hours

## Course Description:

This course is designed and instructed by an experienced and practicing assistant state's attorney to give police officers, first line supervisors and command level personnel a review and update in the area of DUI and many of the associated issues. In addition to the DUI update, recent legislation and case law involving other aspects of the Illinois Vehicle Code will also be examined.

**\*\* Students are encouraged to bring a laptop or tablet that can utilize a thumb drive; paper copies of the materials will not be provided. \*\***

Topics to be covered include:

- Updates on DUI/Traffic laws (both statutory and case law)
- Legal issues associated with fatal/life threatening crashes with and without evidence of impairment.
- Summary suspension issues
- Trial and courtroom issues
- Chemical testing
- Updates on other issues pertaining to the Illinois Vehicle Code

**Instructor:** Deborah Mills has been a prosecutor for over 21 years, 5 years with the Milwaukee District Attorney's Office and the remaining years with the Will County State's Attorney's Office. Deborah served as the supervisor of the DUI/Traffic Unit in the Will County State's Attorney's Office since 2004 and has primarily prosecuted DUI/Traffic cases since 2004. She currently serves as a felony prosecutor. Additionally, Deborah has trained officers and prosecutors in both Illinois and Wisconsin on various DUI and traffic issues.

**Member Tuition: None\***

**Non-Member Tuition: None\***  
(Members receive priority)

*\*This course is grant approved by the Illinois Department of Transportation through the Police Traffic Services Training Project and administered by the Illinois Law Enforcement Training and Standards Board.*

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**\*FULL\***

# ~~First-Line Supervision~~

~~(One-week version of *Supervision of Police Personnel* course)~~

~~Frankfort Police Department~~

~~20602 Lincoln Way Lane, Frankfort, IL 60423~~

~~Monday – Friday, April 15-19, 2024~~

~~8:30 am to 4:30 pm~~

This course complies with the guidelines of the following mandate(s):

- Procedural Justice 3.5 Hours

**Course Description:** The *First-Line Supervision* course prepares first-line supervisors for a successful transition from officer to supervisor and provides professional development to current supervisors who have had little or no formal training to lead officers. The course provides the fundamentals of leadership and followership to enable students to become more effective in their roles, and provide an educational foundation for life-long learning and professional development.

The **one-week course** is designed to teach supervisors how to overcome contemporary leadership challenges and focuses on understanding human behavior and day-to-day work relationships with subordinates, superiors and the public. As emerging leaders navigating today's changing law enforcement environment, *First-Line Supervision* students learn how to effectively motivate, evaluate and discipline employees in order to successfully carry out the visions of their law enforcement agencies.

## **Who Should Attend:**

*First-Line Supervision* is an absolute must for all new supervisors or soon-to-be-promoted officers. Experienced supervisors are encouraged to attend to improve their leadership and supervisory effectiveness and continue developing in the law enforcement profession.

**\*Students will need a laptop computer or similar device with a USB port.**

## **Course Content:**

- The personal profile system: DiSC instrument
- Key elements of dynamic leadership
- Communication
- Supervising Diversity
- Motivational principles
- Performance Management
- Planning and decision making
- The disciplinary process
- Ethics, professionalism and community image
- Risk Management

**Instructors:** Course instructors are police managers (active or retired) who combine extensive experience with solid academic credentials, provided by *NUCPS*.

**Member Tuition: None**

**Non-Member Tuition: \$750.00**

(Members receive priority registration)

*\*Funded in Partnership with the Illinois Law Enforcement Training & Standards Board*

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# ILETSB - School Resource Officer Training by Butts

Plainfield Police Department

14300 Coil Plus Dr., Plainfield, IL. 60544

Monday-Friday, April 22-26, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

• Civil Rights	1.5 Hours
• Const. Use of LE Authority	1.0 Hour
• Crisis Intervention	4.0 Hours
• Cultural Competency	2.5 Hours
• Human Rights	0.5 Hour
• Legal Updates	3.0 Hours
• Officer wellness/mental health	1.0 Hour
• Procedural Justice	7.5 Hours
• Psychology of Domestic Violence	0.5 Hour
• Reporting of Child Abuse and Neglect	0.5 Hour
• De-escalation Techniques	3.0 Hours (2.5 Hours Scenario-Based)
• Law concerning stops, searches, and the use of force	1.0 Hour
• Officer safety techniques, including cover, concealment, and time	3.0 Hours (2.5 Hours Scenario-Based)
• Specialized: School Resource Officer (SRO) Pre-Qualified	
○ Active Threat Response	7.0 Hours (6.0 Hours Scenario-Based)
○ Juvenile Law	6.0 Hours
○ Officer & Youth Interaction	8.0 Hours

**\*\* Students are encouraged to bring a laptop or tablet that can utilize a thumb drive; paper copies of the materials will not be provided. \*\***

**Course Description:** This 5-day, 40 hour program has been designed by the Illinois Law Enforcement Training and Standards Board to provide students with the required training in use of police personnel within the school setting in accordance with SB 2925 (PA 100-984). SROs must be police officers of law enforcement agencies who are to serve within a school setting pursuant to a memorandum of understanding between the employing law enforcement agency and a school district within the agency's jurisdiction. Any officer serving in this role as of January 1, 2021 must have a special certification issued by the Illinois Law Enforcement Training and Standards Board ("Board"). Such officers must have attended a special training, or attained a waiver by the Board, before they can serve in this role. **To be eligible for this special certificate, a full-time Illinois law enforcement officer must have been actively employed in a law enforcement position within the state for at least three years (five years for part-time officers) before enrolling in the course or requesting a waiver. Each such officer must also be of sound character, free of disciplinary concerns, and open to working with minors.**

**Topics Discussed:** Overview of juvenile law, Juvenile Court Act, role of the juvenile officer, special juvenile considerations, due process for juveniles, detention of juveniles, interrogating juvenile suspects, interviewing juvenile witnesses, rights of parents, SRO introduction, roles of SRO, school structure and hierarchy, school law, adolescent development/teen brain, communication, developing relationships among diverse students, special considerations and disabilities, criminal activity, law enforcement actions in school, ethical concerns, school design and safety, introduction to school threat response, school threat response case studies, role of SRO during a threat, recognizing an active threat, tactical maneuvering on school grounds, solo vs. group response tactics, clearing of school classrooms, identification and response to threat, post event, scenario trainings. (Continued)

**Instructors:** This course will be taught by a team of Instructors. Lead Instructor, Danielle Butts is the Founder and Executive Director of All Our Children's Advocacy Center. She has been a Forensic Interviewer for 20 years and conducted over 4,000 interviews. Danielle is a member of the Cook County Child Abuse Advisory Board and the Children's Advocacy Center of Illinois Legislative Committee. She has been a law enforcement instructor for over 15 years and currently teaches; Interviewing Children, Juvenile Investigations, Sexual Assault and SRO.

**Member Tuition: None**

**Non-Member Tuition: None**

(members have priority in registration)

*\*This course is grant funded by the Illinois Law Enforcement Training and Standards Board.*

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# Supervising & Managing the Field Training Process

(Sokolove Model)

New Lenox Police Department

200 Veterans Parkway, New Lenox, IL 60451

Monday-Thursday, April 22-25, 2024

8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- Civil Rights 0.5 Hour
- Const. Use of LE Authority 0.5 Hour
- Legal Updates 1.0 Hour
- Officer wellness/mental health 1.0 Hour
- Procedural Justice 12.0 Hours

**Course Description:** This four-day hands-on, problem-based learning course is specifically designed for first-line patrol and administrative support services managers responsible for supervising and managing Field Training Officers and probationary law enforcement employees. Instruction will include all revisions to the Process.

The course emphasizes the necessary components of supervising probationers and Field Training Officers at the patrol shift level to ensure that administrative guidelines and legal requirements are met. The course highlights two essential supervisory responsibilities: (1) the ability to comprehensively examine probationer performance documentation in accordance with the **totally revised** standardized Field Training and Evaluation Process assessment guidelines, and (2) auditing the probationer's on-the-job training to ensure the Field Training Unit utilizes the most appropriate instructional techniques for training task mastery and when necessary, corrective action. The instructional presentation will focus upon discussion of critical Field Training issues as well as hands on completion of the course materials during small group and individual in-class exercises. Students are required to complete out-of-classroom reading assignments.

## Course content will include:

- Ensuring that your Agency's Field Training and Evaluation Process structure actually *works*.
- In-class review and assessment of participating agency *Probationer's Training and Evaluation Manual* (POM).
- Staffing the Field Training Unit: Recruitment, Testing, Selection and Training of FTOs.
- Realistic definition and expectations of Field Training Officer duties/responsibilities.
- Issues of compensation for Field Training Unit personnel.
- FTO scheduling issues/resource allocation.
- Utilizing the non-numerically anchored performance assessment scale and guidelines including 2009 revisions.
- Performance assessment errors that compromise the objectivity and legality of Field Training.
- Auditing the *Daily Observation Report*: Application of the standardized evaluation guidelines.
- Auditing the FTO's application of the on-shift instructional techniques.

Continued on next page:

- Auditing Probationer training and coaching documentation. Are the FTOs doing what they were trained to do?
- Conducting the *Weekly Performance Summary* process meeting.
- Special focus: *Not Responding to Training* (NRT) Probationer and extension of training.
- Supervising the development of the NRT Probationer's *Performance Improvement Plan*.
- Supervising Probationers during Step V, the Solo Patrol Certification Period.
- Reorientation of personnel returning to Patrol Operations after extended street-absence.
- Preparing Probationer Employment Status Reports/Recommendation for the Chief Executive.
- Assessing the effectiveness of the Field Training Officers and the Field Training Process.
- Avoiding *constructive discharge* allegations
- Defending against State and Federal Court wrongful discharge claims.

*Students should bring a copy of their Agency's current Field Training and Evaluation Process manual and forms.*

**Instructor:** This course will be taught by: Mr. Bruce Sokolove, Field Training Assoc., Ypsilanti, MI.

**Member Tuition: None**

**Non-Member Tuition: \$600.00**

(Members will have priority registration)

*Funded in Partnership with the Illinois Law Enforcement Training & Standards Board*

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**\*FULL\*** ~~Proactive Patrol Tactics~~  
~~And Terrorism Intelligence Gathering Vehicle Stops~~

~~Will County Sheriff's Office~~

~~16911 W. Laraway Rd., Joliet, IL. 60433~~

~~Thursday & Friday; April 25-26, 2024~~

~~8:00 am till 4:00 pm~~

This course complies with the guidelines of the following mandate(s):

- |                                                                     |           |
|---------------------------------------------------------------------|-----------|
| • Civil Rights                                                      | 2.5 Hours |
| • Const. Use of LE Authority                                        | 2.5 Hours |
| • Cultural Competency                                               | 2.0 Hours |
| • Legal Updates                                                     | 2.0 Hours |
| • Law concerning stops, searches, and the use of force              | 2.0 Hours |
| • Officer safety techniques, including cover, concealment, and time | 2.0 Hours |

**Course Description:** This fast-paced course is intended for patrol officers and supervisors who want to become more effective in detecting and arresting criminals operating motor vehicles, including drug users, drug traffickers, fugitives and gang members. In addition, the program will provide the latest intelligence information about the movements and activities of suspected terrorists in the United States. The training focuses on objective criteria for criminal interdiction and has been approved by the National Highway Traffic Safety Administration (NHTSA) and the U. S. Department of Justice.

Topics include:

- Criminal Patrol Procedures
- Detecting Deception
- Officer Safety
- Arrest Tactics
- Current Patterns and Trends
- Concealment Areas
- Roadside Interviews
- Informant Development
- Terrorist Organizations
- International Driving Permits
- Resident Alien and SSN Documents
- Criminal Activity and Financing

**Instructors:**

**Chief Ed Delmore** - Gulf Shores AL PD; A former Patrol Officer, Undercover Narcotics Investigator, Patrol Sergeant, Watch Commander, Deputy Chief and Chief of Police. Chief Delmore has been involved in the seizure of millions of dollars in illicit drugs and currency and has trained thousands of police officers throughout the United States on criminal Interdiction techniques.

**Officer Stacy McElroy** - Gulf Shores AL PD; An 18 year police veteran began his career with the Collinsville, IL PD. He has served as a Patrol Officer, K-9 handler, and a Task Force Officer with the Drug Enforcement Administration. (Continued)

Officer McElroy has made several significant seizures involving thousands of pounds of narcotics and over a million dollars in currency. Stacy has trained thousands of officers in Criminal Patrol Drug Enforcement throughout the country.

**Member Tuition: None\***

**Non-Member Tuition: None\***

*\* Funding provided in whole or in part by the Illinois Emergency Management Agency, Illinois Homeland Security Advisory Board and the Illinois Law Enforcement Training and Standards Board.*

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# Building Entry and Control Tactics Combined for 21st Century Policing

Plainfield Police Department  
14300 Coil Plus Dr., Plainfield, IL. 60544  
Monday and Tuesday; April 29-30, 2024  
8:00 am till 4:00 pm

This course complies with the guidelines of the following mandate(s):

- De-escalation Techniques 7.75 Hours (7.25 Hours Scenario-Based)
- Officer safety techniques, including cover, concealment, and time 8.25 Hours (7.75 Hours Scenario-Based)
- Specialized: School Resource Officer (SRO) Pre-Qualified
  - Active Threat Response 16.0 Hours (15.5 Hours Scenario-Based)

**Course Description:** This course will be two days in length for a total of 16 hours of training. This program has been designed by Conceptual Guardian Systems Inc. to provide students with concepts related to building entry and control tactics.

This course will cover building entry and control tactics, combined together to show Officers safer ways to clear buildings and how to more effectively deal with compliant and non-compliant subjects encountered during building entry. Officers will learn how to non-compliantly handcuff a subject on the ground without placing a knee on the subject's back, reducing the chance for positional asphyxia. Officers will also learn how to non-compliantly handcuff a subject in a standing position that allows the Officer to quickly move a subject out of a zone of concern. Officers will learn concepts related to building entry that will allow them to safely clear any building on the planet using two easy to learn concepts. Officers will also learn hallway and stairway clearing tactics. This course is related to single Officer/two Officer call for service response and team tactics related to search/arrest warrants and active shooter response.

**PLEASE NOTE:** **SCHOOL RESOURCE OFFICERS WILL RECEIVE PRIORITY**  
**Students must bring duty belt, duty pistol, duty long gun, flashlight or weapon mounted light and body armor.**

**Instructors:** Lead Instructor, Jason Laferriere is the Owner and Founder of CGSI. Jason has spent over 33 years in Law Enforcement and 39 years studying and teaching martial arts. Jason spent 21 years as a Special Agent with Homeland Security Investigations serving as the Assistant Team Leader and Training Coordinator for HSI Chicago's SRT team. He created HSI's SRT control tactics system and undercover escape and evasion program. Prior to HSI, Jason was a Police Officer in Montpelier, Vermont and served in the United States Coast Guard.

**Member Tuition: None**

**Non-Member Tuition: None**

(members have priority in registration)

*\*This course is funded by the Illinois Law Enforcement Training and Standards Board.*

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